## 岏MI School Data

06/15/2018

## Annual Education Report

Pontiac Academy for Excellence - Elementary (09986)
M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | All Students | 2015-16 | 46.0\% | 16.3\% | 16.3\% | 3.8\% | 12.5\% | 23.8\% | 60.0\% |
| ELA | 3rd Grade Content | All Students | 2016-17 | 44.1\% | 5.8\% | 5.8\% | 1.4\% | 4.3\% | 18.8\% | 75.4\% |
| ELA | 3rd Grade Content | American Indian or Alaska Native | 2015-16 | 39.1\% | <10 | <10 | <10 | <10 | $<10$ | <10 |
| ELA | 3rd Grade Content | Asian | 2015-16 | 65.9\% | <10 | $<10$ | <10 | <10 | $<10$ | $<10$ |
| ELA | 3rd Grade Content | Asian | 2016-17 | 63.4\% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Black or African American | 2015-16 | 20.0\% | 10.2\% | 10.2\% | 0.0\% | 10.2\% | 22.4\% | 67.3\% |
| ELA | 3rd Grade Content | Black or African American | 2016-17 | 19.9\% | 8.9\% | 8.9\% | 2.2\% | 6.7\% | 20.0\% | 71.1\% |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2015-16 | 33.5\% | 28.6\% | 28.6\% | 9.5\% | 19.0\% | 33.3\% | 38.1\% |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2016-17 | 32.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 17.4\% | 82.6\% |
| ELA | 3rd Grade Content | Two or More Races | 2015-16 | 42.9\% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | White | 2015-16 | 53.9\% | <10 | <10 | <10 | <10 | <10 | <10 |

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## Annual Education Report

Pontiac Academy for Excellence - Elementary (09986)
M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | Female | 2015-16 | 49.5\% | 20.5\% | 20.5\% | 6.8\% | 13.6\% | 27.3\% | 52.3\% |
| ELA | 3rd Grade Content | Female | 2016-17 | 47.7\% | 2.8\% | 2.8\% | 0.0\% | 2.8\% | 16.7\% | 80.6\% |
| ELA | 3rd Grade Content | Male | 2015-16 | 42.6\% | 11.1\% | 11.1\% | 0.0\% | 11.1\% | 19.4\% | 69.4\% |
| ELA | 3rd Grade Content | Male | 2016-17 | 40.7\% | 9.1\% | 9.1\% | 3.0\% | 6.1\% | 21.2\% | 69.7\% |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2015-16 | 31.1\% | 17.6\% | 17.6\% | 4.1\% | 13.5\% | 25.7\% | 56.8\% |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2016-17 | 29.1\% | 3.9\% | 3.9\% | 2.0\% | 2.0\% | 17.6\% | 78.4\% |
| ELA | 3rd Grade Content | English Learners | 2015-16 | 31.9\% | 26.3\% | 26.3\% | 10.5\% | 15.8\% | 21.1\% | 52.6\% |
| ELA | 3rd Grade Content | English Learners | 2016-17 | 34.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 15.0\% | 85.0\% |
| ELA | 3rd Grade Content | Students With Disabilities | 2015-16 | 20.7\% | $<10$ | <10 | <10 | <10 | $<10$ | <10 |
| ELA | 3rd Grade Content | Students With Disabilities | 2016-17 | 19.6\% | $<10$ | <10 | <10 | <10 | $<10$ | <10 |
| ELA | 4th Grade Content | All Students | 2015-16 | 46.3\% | 11.9\% | 11.9\% | 4.5\% | 7.5\% | 23.9\% | 64.2\% |
| ELA | 4th Grade Content | All Students | 2016-17 | 44.2\% | 15.7\% | 15.7\% | 4.3\% | 11.4\% | 12.9\% | 71.4\% |

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## Annual Education Report

Pontiac Academy for Excellence - Elementary (09986)
M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 4th Grade Content | American Indian or Alaska Native | 2015-16 | 40.2\% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | American Indian or Alaska Native | 2016-17 | 34.1\% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Asian | 2016-17 | 66.9\% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Black or African American | 2015-16 | 20.4\% | 10.0\% | 10.0\% | 2.5\% | 7.5\% | 20.0\% | 70.0\% |
| ELA | 4th Grade Content | Black or African American | 2016-17 | 19.2\% | 5.1\% | 5.1\% | 0.0\% | 5.1\% | 12.8\% | 82.1\% |
| ELA | 4th Grade Content | Hispanic of Any Race | 2015-16 | 34.4\% | 22.2\% | 22.2\% | 11.1\% | 11.1\% | 27.8\% | 50.0\% |
| ELA | 4th Grade Content | Hispanic of Any Race | 2016-17 | 32.7\% | 28.6\% | 28.6\% | 4.8\% | 23.8\% | 19.0\% | 52.4\% |
| ELA | 4th Grade Content | Two or More Races | 2015-16 | 43.6\% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Two or More Races | 2016-17 | 40.1\% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | White | 2015-16 | 53.9\% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | White | 2016-17 | 51.5\% | <10 | <10 | <10 | <10 | <10 | <10 |

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## Annual Education Report

Pontiac Academy for Excellence - Elementary (09986)
M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 4th Grade Content | Female | 2015-16 | 50.9\% | 14.3\% | 14.3\% | 8.6\% | 5.7\% | 28.6\% | 57.1\% |
| ELA | 4th Grade Content | Female | 2016-17 | 48.6\% | 14.6\% | 14.6\% | 2.4\% | 12.2\% | 14.6\% | 70.7\% |
| ELA | 4th Grade Content | Male | 2015-16 | 41.8\% | 9.4\% | 9.4\% | 0.0\% | 9.4\% | 18.8\% | 71.9\% |
| ELA | 4th Grade Content | Male | 2016-17 | 39.9\% | 17.2\% | 17.2\% | 6.9\% | 10.3\% | 10.3\% | 72.4\% |
| ELA | 4th Grade Content | Economically Disadvantaged | 2015-16 | 30.8\% | 12.1\% | 12.1\% | 3.4\% | 8.6\% | 24.1\% | 63.8\% |
| ELA | 4th Grade Content | Economically Disadvantaged | 2016-17 | 28.6\% | 8.7\% | 8.7\% | 2.2\% | 6.5\% | 10.9\% | 80.4\% |
| ELA | 4th Grade Content | English Learners | 2015-16 | 24.3\% | 23.1\% | 23.1\% | 7.7\% | 15.4\% | 30.8\% | 46.2\% |
| ELA | 4th Grade Content | English Learners | 2016-17 | 22.9\% | 27.3\% | 27.3\% | 4.5\% | 22.7\% | 18.2\% | 54.5\% |
| ELA | 4th Grade Content | Students With Disabilities | 2015-16 | 17.5\% | 10.0\% | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 90.0\% |
| ELA | 4th Grade Content | Students With Disabilities | 2016-17 | 15.8\% | $<10$ | <10 | <10 | <10 | $<10$ | <10 |
| ELA | 5th Grade Content | All Students | 2015-16 | 50.6\% | 20.3\% | 20.3\% | 1.3\% | 19.0\% | 29.1\% | 50.6\% |
| ELA | 5th Grade Content | All Students | 2016-17 | 51.1\% | 15.9\% | 15.9\% | 4.3\% | 11.6\% | 33.3\% | 50.7\% |

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Pontiac Academy for Excellence - Elementary (09986)
M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | American Indian or Alaska Native | 2015-16 | 43.0\% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | American Indian or Alaska Native | 2016-17 | 45.6\% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Black or African American | 2015-16 | 23.7\% | 21.2\% | 21.2\% | 0.0\% | 21.2\% | 26.9\% | 51.9\% |
| ELA | 5th Grade Content | Black or African American | 2016-17 | 24.8\% | 16.2\% | 16.2\% | 2.7\% | 13.5\% | 27.0\% | 56.8\% |
| ELA | 5th Grade Content | Hispanic of Any Race | 2015-16 | 38.4\% | 19.0\% | 19.0\% | 4.8\% | 14.3\% | 33.3\% | 47.6\% |
| ELA | 5th Grade Content | Hispanic of Any Race | 2016-17 | 39.4\% | 19.0\% | 19.0\% | 9.5\% | 9.5\% | 33.3\% | 47.6\% |
| ELA | 5th Grade Content | Two or More Races | 2016-17 | 48.2\% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | White | 2015-16 | 58.1\% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | White | 2016-17 | 58.6\% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Female | 2015-16 | 55.8\% | 32.3\% | 32.3\% | 3.2\% | 29.0\% | 29.0\% | 38.7\% |
| ELA | 5th Grade Content | Female | 2016-17 | 56.0\% | 13.9\% | 13.9\% | 5.6\% | 8.3\% | 33.3\% | 52.8\% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | Male | 2015-16 | 45.5\% | 12.5\% | 12.5\% | 0.0\% | 12.5\% | 29.2\% | 58.3\% |
| ELA | 5th Grade Content | Male | 2016-17 | 46.2\% | 18.2\% | 18.2\% | 3.0\% | 15.2\% | 33.3\% | 48.5\% |
| ELA | 5th Grade Content | Economically Disadvantaged | 2015-16 | 34.4\% | 19.7\% | 19.7\% | 1.4\% | 18.3\% | 26.8\% | 53.5\% |
| ELA | 5th Grade Content | Economically Disadvantaged | 2016-17 | 35.3\% | 20.0\% | 20.0\% | 4.0\% | 16.0\% | 34.0\% | 46.0\% |
| ELA | 5th Grade Content | English Learners | 2015-16 | 23.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 60.0\% |
| ELA | 5th Grade Content | English Learners | 2016-17 | 24.5\% | 15.0\% | 15.0\% | 5.0\% | 10.0\% | 35.0\% | 50.0\% |
| ELA | 5th Grade Content | Students With Disabilities | 2015-16 | 16.1\% | <10 | <10 | <10 | <10 | $<10$ | <10 |
| ELA | 5th Grade Content | Students With Disabilities | 2016-17 | 16.7\% | $<10$ | <10 | <10 | <10 | $<10$ | <10 |
| ELA | 8th Grade Content | All Students | 2016-17 | 48.0\% | 18.8\% | <10 | <10 | <10 | $<10$ | <10 |
| ELA | 8th Grade Content | Black or African American | 2016-17 | 24.0\% | 14.0\% | <10 | <10 | <10 | $<10$ | <10 |
| ELA | 8th Grade Content | Male | 2016-17 | 41.4\% | 7.4\% | <10 | <10 | <10 | $<10$ | <10 |
| ELA | 8th Grade Content | Economically Disadvantaged | 2016-17 | 31.8\% | 15.7\% | <10 | <10 | <10 | <10 | $<10$ |

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Pontiac Academy for Excellence - Elementary (09986)
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| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 3rd Grade Content | All Students | 2015-16 | 45.2\% | 15.2\% | 15.2\% | 2.5\% | 12.7\% | 26.6\% | 58.2\% |
| Mathematics | 3rd Grade Content | All Students | 2016-17 | 46.8\% | 15.9\% | 15.9\% | 5.8\% | 10.1\% | 21.7\% | 62.3\% |
| Mathematics | 3rd Grade Content | American <br> Indian or <br> Alaska Native | 2015-16 | 39.3\% | <10 | <10 | <10 | $<10$ | $<10$ | $<10$ |
| Mathematics | 3rd Grade Content | Asian | 2015-16 | 73.1\% | <10 | <10 | <10 | $<10$ | $<10$ | <10 |
| Mathematics | 3rd Grade Content | Asian | 2016-17 | 73.8\% | <10 | <10 | <10 | <10 | $<10$ | <10 |
| Mathematics | 3rd Grade Content | Black or African American | 2015-16 | 17.9\% | 10.4\% | 10.4\% | 2.1\% | 8.3\% | 29.2\% | 60.4\% |
| Mathematics | 3rd Grade Content | Black or African American | 2016-17 | 20.6\% | 15.6\% | 15.6\% | 8.9\% | 6.7\% | 24.4\% | 60.0\% |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2015-16 | 31.6\% | 23.8\% | 23.8\% | 4.8\% | 19.0\% | 23.8\% | 52.4\% |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2016-17 | 33.6\% | 17.4\% | 17.4\% | 0.0\% | 17.4\% | 17.4\% | 65.2\% |
| Mathematics | 3rd Grade Content | Two or More Races | 2015-16 | 40.8\% | <10 | <10 | <10 | <10 | $<10$ | <10 |
| Mathematics | 3rd Grade Content | White | 2015-16 | 53.2\% | <10 | <10 | <10 | <10 | $<10$ | <10 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent <br> Students <br> Proficient | School <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 3rd Grade Content | Female | 2015-16 | 43.7\% | 22.7\% | 22.7\% | 4.5\% | 18.2\% | 25.0\% | 52.3\% |
| Mathematics | 3rd Grade Content | Female | 2016-17 | 45.0\% | 8.3\% | 8.3\% | 0.0\% | 8.3\% | 22.2\% | 69.4\% |
| Mathematics | 3rd Grade Content | Male | 2015-16 | 46.6\% | 5.7\% | 5.7\% | 0.0\% | 5.7\% | 28.6\% | 65.7\% |
| Mathematics | 3rd Grade Content | Male | 2016-17 | 48.5\% | 24.2\% | 24.2\% | 12.1\% | 12.1\% | 21.2\% | 54.5\% |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2015-16 | 30.1\% | 16.4\% | 16.4\% | 2.7\% | 13.7\% | 26.0\% | 57.5\% |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2016-17 | 31.5\% | 13.7\% | 13.7\% | 5.9\% | 7.8\% | 19.6\% | 66.7\% |
| Mathematics | 3rd Grade Content | English Learners | 2015-16 | 37.8\% | 26.3\% | 26.3\% | 5.3\% | 21.1\% | 15.8\% | 57.9\% |
| Mathematics | 3rd Grade Content | English Learners | 2016-17 | 41.7\% | 15.0\% | 15.0\% | 0.0\% | 15.0\% | 20.0\% | 65.0\% |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2015-16 | 21.4\% | <10 | <10 | <10 | <10 | $<10$ | <10 |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2016-17 | 23.4\% | <10 | <10 | <10 | <10 | $<10$ | <10 |
| Mathematics | 4th Grade Content | All Students | 2015-16 | 44.0\% | 22.4\% | 22.4\% | 6.0\% | 16.4\% | 34.3\% | 43.3\% |
| Mathematics | 4th Grade Content | All Students | 2016-17 | 42.0\% | 8.7\% | 8.7\% | 0.0\% | 8.7\% | 31.9\% | 59.4\% |

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Pontiac Academy for Excellence - Elementary (09986)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 4th Grade Content | American Indian or Alaska Native | 2015-16 | 39.1\% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | American Indian or Alaska Native | 2016-17 | 31.8\% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Asian | 2016-17 | 72.2\% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Black or African American | 2015-16 | 15.1\% | 15.0\% | 15.0\% | 2.5\% | 12.5\% | 30.0\% | 55.0\% |
| Mathematics | 4th Grade Content | Black or African American | 2016-17 | 14.6\% | 2.6\% | 2.6\% | 0.0\% | 2.6\% | 28.2\% | 69.2\% |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2015-16 | 30.6\% | 38.9\% | 38.9\% | 16.7\% | 22.2\% | 44.4\% | 16.7\% |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2016-17 | 29.1\% | 9.5\% | 9.5\% | 0.0\% | 9.5\% | 38.1\% | 52.4\% |
| Mathematics | 4th Grade Content | Two or More Races | 2015-16 | 39.1\% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Two or More Races | 2016-17 | 36.4\% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | White | 2015-16 | 52.3\% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | White | 2016-17 | 49.7\% | <10 | <10 | <10 | <10 | <10 | <10 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent <br> Students <br> Proficient | School <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 4th Grade Content | Female | 2015-16 | 42.1\% | 22.9\% | 22.9\% | 5.7\% | 17.1\% | 31.4\% | 45.7\% |
| Mathematics | 4th Grade Content | Female | 2016-17 | 39.6\% | 9.8\% | 9.8\% | 0.0\% | 9.8\% | 24.4\% | 65.9\% |
| Mathematics | 4th Grade Content | Male | 2015-16 | 45.8\% | 21.9\% | 21.9\% | 6.3\% | 15.6\% | 37.5\% | 40.6\% |
| Mathematics | 4th Grade Content | Male | 2016-17 | 44.2\% | 7.1\% | 7.1\% | 0.0\% | 7.1\% | 42.9\% | 50.0\% |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2015-16 | 27.9\% | 20.7\% | 20.7\% | 3.4\% | 17.2\% | 36.2\% | 43.1\% |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2016-17 | 25.8\% | 4.4\% | 4.4\% | 0.0\% | 4.4\% | 31.1\% | 64.4\% |
| Mathematics | 4th Grade Content | English Learners | 2015-16 | 27.4\% | 30.8\% | 30.8\% | 15.4\% | 15.4\% | 46.2\% | 23.1\% |
| Mathematics | 4th Grade Content | English Learners | 2016-17 | 25.5\% | 9.1\% | 9.1\% | 0.0\% | 9.1\% | 45.5\% | 45.5\% |
| Mathematics | 4th Grade Content | Students With Disabilities | 2015-16 | 19.2\% | 10.0\% | 10.0\% | 0.0\% | 10.0\% | 30.0\% | 60.0\% |
| Mathematics | 4th Grade Content | Students With Disabilities | 2016-17 | 16.7\% | <10 | <10 | <10 | <10 | $<10$ | <10 |
| Mathematics | 5th Grade Content | All Students | 2015-16 | 33.8\% | 6.3\% | 6.3\% | 1.3\% | 5.0\% | 27.5\% | 66.3\% |
| Mathematics | 5th Grade Content | All Students | 2016-17 | 35.0\% | 4.4\% | 4.4\% | 0.0\% | 4.4\% | 32.4\% | 63.2\% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 5th Grade Content | American Indian or Alaska Native | 2015-16 | 26.0\% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | American Indian or Alaska Native | 2016-17 | 28.4\% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Black or African American | 2015-16 | 8.2\% | 5.8\% | 5.8\% | 0.0\% | 5.8\% | 26.9\% | 67.3\% |
| Mathematics | 5th Grade Content | Black or African American | 2016-17 | 9.4\% | 2.7\% | 2.7\% | 0.0\% | 2.7\% | 29.7\% | 67.6\% |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2015-16 | 19.2\% | 9.1\% | 9.1\% | 4.5\% | 4.5\% | 31.8\% | 59.1\% |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2016-17 | 20.8\% | 9.5\% | 9.5\% | 0.0\% | 9.5\% | 28.6\% | 61.9\% |
| Mathematics | 5th Grade Content | White | 2015-16 | 41.0\% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | White | 2016-17 | 42.4\% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Female | 2015-16 | 31.7\% | 3.2\% | 3.2\% | 0.0\% | 3.2\% | 32.3\% | 64.5\% |
| Mathematics | 5th Grade Content | Female | 2016-17 | 32.6\% | 2.9\% | 2.9\% | 0.0\% | 2.9\% | 31.4\% | 65.7\% |
| Mathematics | 5th Grade Content | Male | 2015-16 | 35.8\% | 8.2\% | 8.2\% | 2.0\% | 6.1\% | 24.5\% | 67.3\% |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 5th Grade Content | Male | 2016-17 | 37.4\% | 6.1\% | 6.1\% | 0.0\% | 6.1\% | 33.3\% | 60.6\% |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2015-16 | 17.7\% | 6.9\% | 6.9\% | 1.4\% | 5.6\% | 23.6\% | 69.4\% |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2016-17 | 18.8\% | 2.0\% | 2.0\% | 0.0\% | 2.0\% | 36.0\% | 62.0\% |
| Mathematics | 5th Grade Content | English Learners | 2015-16 | 12.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 75.0\% |
| Mathematics | 5th Grade Content | English Learners | 2016-17 | 15.3\% | 10.0\% | 10.0\% | 0.0\% | 10.0\% | 25.0\% | 65.0\% |
| Mathematics | 5th Grade Content | Students With Disabilities | 2015-16 | 10.2\% | $<10$ | <10 | <10 | <10 | $<10$ | $<10$ |
| Mathematics | 5th Grade Content | Students With Disabilities | 2016-17 | 11.0\% | $<10$ | <10 | <10 | <10 | $<10$ | <10 |
| Science | 4th Grade Content | All Students | 2015-16 | 14.7\% | 1.5\% | 1.5\% | 0.0\% | 1.5\% | 4.5\% | 94.0\% |
| Science | 4th Grade Content | All Students | 2016-17 | 14.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.5\% | 91.5\% |
| Science | 4th Grade Content | American Indian or Alaska Native | 2015-16 | 10.2\% | $<10$ | <10 | <10 | <10 | $<10$ | <10 |
| Science | 4th Grade Content | American Indian or Alaska Native | 2016-17 | 10.0\% | $<10$ | <10 | <10 | <10 | $<10$ | $<10$ |
| Science | 4th Grade Content | Asian | 2016-17 | 27.8\% | $<10$ | <10 | <10 | <10 | $<10$ | $<10$ |

## 断MI School Data

06/15/2018

## Annual Education Report

Pontiac Academy for Excellence - Elementary (09986)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 4th Grade Content | Black or African American | 2015-16 | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% | 97.5\% |
| Science | 4th Grade Content | Black or African American | 2016-17 | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% | 97.5\% |
| Science | 4th Grade Content | Hispanic of Any Race | 2015-16 | 6.6\% | 5.6\% | 5.6\% | 0.0\% | 5.6\% | 11.1\% | 83.3\% |
| Science | 4th Grade Content | Hispanic of Any Race | 2016-17 | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.5\% | 90.5\% |
| Science | 4th Grade Content | Two or More Races | 2015-16 | 12.5\% | $<10$ | <10 | <10 | <10 | $<10$ | $<10$ |
| Science | 4th Grade Content | Two or More Races | 2016-17 | 13.0\% | <10 | <10 | <10 | $<10$ | $<10$ | $<10$ |
| Science | 4th Grade Content | White | 2015-16 | 18.4\% | <10 | <10 | <10 | <10 | $<10$ | $<10$ |
| Science | 4th Grade Content | White | 2016-17 | 18.2\% | <10 | <10 | <10 | <10 | $<10$ | $<10$ |
| Science | 4th Grade Content | Female | 2015-16 | 13.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% | 97.1\% |
| Science | 4th Grade Content | Female | 2016-17 | 12.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.8\% | 90.2\% |
| Science | 4th Grade Content | Male | 2015-16 | 16.4\% | 3.1\% | 3.1\% | 0.0\% | 3.1\% | 6.3\% | 90.6\% |
| Science | 4th Grade Content | Male | 2016-17 | 16.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% | 93.3\% |

## Шїі School Data

06/15/2018

## Annual Education Report

Pontiac Academy for Excellence - Elementary (09986)
M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 4th Grade Content | Economically Disadvantaged | 2015-16 | 6.6\% | 1.7\% | 1.7\% | 0.0\% | 1.7\% | 3.4\% | 94.8\% |
| Science | 4th Grade Content | Economically Disadvantaged | 2016-17 | 6.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% | 95.7\% |
| Science | 4th Grade Content | English Learners | 2015-16 | 2.9\% | 7.7\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 92.3\% |
| Science | 4th Grade Content | English Learners | 2016-17 | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 90.9\% |
| Science | 4th Grade Content | Students With Disabilities | 2015-16 | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Science | 4th Grade Content | Students With Disabilities | 2016-17 | 5.3\% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | All Students | 2015-16 | 18.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 48.8\% | 51.3\% |
| Social Studies | 5th Grade Content | All Students | 2016-17 | 21.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.4\% | 71.6\% |
| Social Studies | 5th Grade Content | American Indian or Alaska Native | 2015-16 | 16.5\% | <10 | <10 | <10 | <10 | $<10$ | $<10$ |
| Social Studies | 5th Grade Content | American Indian or Alaska Native | 2016-17 | 18.3\% | <10 | <10 | <10 | <10 | $<10$ | $<10$ |
| Social Studies | 5th Grade Content | Black or African American | 2015-16 | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 48.1\% | 51.9\% |

## Шї MI School Data

06/15/2018

## Annual Education Report

Pontiac Academy for Excellence - Elementary (09986)
M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | Black or African American | 2016-17 | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 27.8\% | 72.2\% |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2015-16 | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 54.5\% | 45.5\% |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2016-17 | 11.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 23.8\% | 76.2\% |
| Social Studies | 5th Grade Content | Two or More Races | 2016-17 | 18.8\% | <10 | <10 | <10 | $<10$ | $<10$ | $<10$ |
| Social Studies | 5th Grade Content | White | 2015-16 | 23.0\% | <10 | <10 | <10 | <10 | $<10$ | <10 |
| Social Studies | 5th Grade Content | White | 2016-17 | 26.7\% | <10 | <10 | <10 | <10 | $<10$ | <10 |
| Social Studies | 5th Grade Content | Female | 2015-16 | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 48.4\% | 51.6\% |
| Social Studies | 5th Grade Content | Female | 2016-17 | 19.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 21.2\% | 78.8\% |
| Social Studies | 5th Grade Content | Male | 2015-16 | 21.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 49.0\% | 51.0\% |
| Social Studies | 5th Grade Content | Male | 2016-17 | 23.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 35.3\% | 64.7\% |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2015-16 | 8.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 44.4\% | 55.6\% |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2016-17 | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 36.0\% | 64.0\% |

## ㅔil MI School Data

06/15/2018

## Annual Education Report

Pontiac Academy for Excellence - Elementary (09986)

## M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | English Learners | 2015-16 | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 43.8\% | 56.3\% |
| Social Studies | 5th Grade Content | English Learners | 2016-17 | 4.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 80.0\% |
| Social Studies | 5th Grade Content | Students With Disabilities | 2015-16 | 5.6\% | <10 | $<10$ | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Students With Disabilities | 2016-17 | 6.4\% | <10 | $<10$ | <10 | <10 | <10 | <10 |

SAT


Location
Name
School Year Subject
Student
Mean SAT
Benchmark
Met or Exceeded

No Data to Display

## Шili MI School Data

06/15/2018

## Annual Education Report

Pontiac Academy for Excellence - Elementary (09986)
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | All Students | 2015-16 | 86.0\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | All Students | 2016-17 | 69.2\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | All Students | 2015-16 | 64.9\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | All Students | 2016-17 | 60.7\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Black or African American | 2015-16 | 82.2\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Black or African American | 2016-17 | 60.1\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Black or African American | 2015-16 | 59.7\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Black or African American | 2016-17 | 54.2\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Male | 2015-16 | 86.2\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Male | 2016-17 | 68.8\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Male | 2015-16 | 66.6\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Male | 2016-17 | 60.6\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | All Students | 2015-16 | 78.2\% | <10 | <10 | <10 | <10 | <10 |

## 岏MI School Data

06/15/2018

## Annual Education Report

Pontiac Academy for Excellence - Elementary (09986)
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 4th Grade Content | All Students | 2016-17 | 82.7\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | All Students | 2015-16 | 73.2\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | All Students | 2016-17 | 68.3\% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | All Students | 2015-16 | 54.3\% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | All Students | 2016-17 | 54.4\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Black or African American | 2015-16 | 71.6\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Black or African American | 2016-17 | 77.5\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Black or African American | 2015-16 | 66.0\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Black or African American | 2016-17 | 61.4\% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Black or African American | 2015-16 | 44.4\% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Black or African American | 2016-17 | 45.2\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Female | 2015-16 | 78.5\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Female | 2015-16 | 69.0\% | <10 | <10 | <10 | <10 | <10 |

## 比MI School Data

06/15/2018

## Annual Education Report

Pontiac Academy for Excellence - Elementary (09986)
MI-Access Functional I ndependence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 4th Grade Content | Female | 2015-16 | 51.0\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Male | 2015-16 | 78.0\% | $<10$ | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Male | 2016-17 | 81.1\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Male | 2015-16 | 75.3\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Male | 2016-17 | 69.6\% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Male | 2015-16 | 55.9\% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Male | 2016-17 | 54.6\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Economically Disadvantaged | 2015-16 | 79.1\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Economically Disadvantaged | 2016-17 | 83.7\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2015-16 | 73.3\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2016-17 | 69.4\% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Economically Disadvantaged | 2015-16 | 55.7\% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Economically Disadvantaged | 2016-17 | 55.7\% | <10 | <10 | <10 | <10 | <10 |

## Шї MI School Data

06/15/2018

## Annual Education Report

Pontiac Academy for Excellence - Elementary (09986)
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | All Students | 2015-16 | 80.4\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | All Students | 2016-17 | 81.8\% | $<10$ | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | All Students | 2015-16 | 59.5\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | All Students | 2016-17 | 57.4\% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | All Students | 2015-16 | 37.3\% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | All Students | 2016-17 | 38.5\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Black or African American | 2015-16 | 72.7\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Black or African American | 2016-17 | 78.1\% | $<10$ | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Black or African American | 2015-16 | 48.8\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Black or African American | 2016-17 | 47.9\% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Black or African American | 2015-16 | 28.2\% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Black or African American | 2016-17 | 31.4\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Hispanic of Any Race | 2015-16 | 85.1\% | $<10$ | <10 | <10 | <10 | <10 |

## 岏MI School Data

06/15/2018

## Annual Education Report

Pontiac Academy for Excellence - Elementary (09986)
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2015-16 | 67.1\% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2015-16 | 43.3\% | $<10$ | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Female | 2015-16 | 81.1\% | $<10$ | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Female | 2016-17 | 84.6\% | $<10$ | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Female | 2015-16 | 53.1\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Female | 2016-17 | 53.9\% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Female | 2015-16 | 34.0\% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Female | 2016-17 | 37.5\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Male | 2015-16 | 80.1\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Male | 2016-17 | 80.4\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Male | 2015-16 | 62.9\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Male | 2016-17 | 59.2\% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Male | 2015-16 | 39.1\% | <10 | <10 | <10 | <10 | <10 |

## Шї MI School Data

06/15/2018

## Annual Education Report

Pontiac Academy for Excellence - Elementary (09986)
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | Male | 2016-17 | 39.0\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Economically Disadvantaged | 2015-16 | 82.1\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Economically Disadvantaged | 2016-17 | 82.4\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2015-16 | 60.3\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2016-17 | 57.9\% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2015-16 | 38.0\% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2016-17 | 38.8\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | English Learners | 2015-16 | 78.5\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | English Learners | 2015-16 | 54.7\% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | English Learners | 2015-16 | 26.6\% | <10 | <10 | <10 | <10 | <10 |

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Annual Education Report
Pontiac Academy for Excellence - Elementary (09986)
MI - Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

No Data to Display

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Annual Education Report
Pontiac Academy for Excellence - Elementary (09986)
MI-Access Participation

| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent <br> Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

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## Annual Education Report

## Pontiac Academy for Excellence - Elementary (09986)

## Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District <br> Tested Total | District <br> Percent Proficient* | School Tested Total | School <br> Percent <br> Proficient** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | ELA | 98.6\% | 49.5\% | 98.6\% | 13.6\% | 98.6\% | 15.1\% |
| All Students | Mathematics | 98.7\% | 39.1\% | 97.7\% | 7.2\% | 97.6\% | 10.8\% |
| All Students | Science | 97.9\% | 24.9\% | 98.5\% | 1.1\% | 100.0\% | 1.4\% |
| All Students | Social Studies | 97.8\% | 33.7\% | 95.4\% | 6.0\% | 94.5\% | 4.4\% |
| Bottom 30\% | ELA | N/A | 3.8\% | N/A | 0.0\% | N/A | 0.0\% |
| Bottom 30\% | Mathematics | N/A | 1.5\% | N/A | 0.0\% | N/A | 0.0\% |
| Bottom 30\% | Science | N/A | 0.4\% | N/A | 0.0\% | N/A | <30 |
| Bottom 30\% | Social Studies | N/A | 0.6\% | N/A | 0.0\% | N/A | <30 |
| American Indian or Alaska Native | ELA | 97.6\% | 40.5\% | <30 | <30 | <30 | <30 |
| American Indian or Alaska Native | Mathematics | 97.8\% | 28.8\% | <30 | <30 | <30 | <30 |
| American Indian or Alaska Native | Science | 96.8\% | 19.1\% | <30 | <30 | <30 | <30 |
| American Indian or Alaska Native | Social Studies | 96.4\% | 28.9\% | <30 | <30 | <30 | <30 |
| Asian | ELA | 99.1\% | 70.5\% | <30 | <30 | <30 | <30 |
| Asian | Mathematics | 99.3\% | 68.9\% | <30 | <30 | <30 | <30 |
| Asian | Science | 99.1\% | 41.4\% | <30 | <30 | $<30$ | <30 |
| Asian | Social Studies | 98.9\% | 51.9\% | N/A | N/A | N/A | N/A |
| Black or African American | ELA | 97.6\% | 25.0\% | 98.3\% | 12.5\% | 97.6\% | 13.9\% |
| Black or African American | Mathematics | 97.5\% | 14.2\% | 97.7\% | 7.0\% | 97.6\% | 9.8\% |
| Black or African American | Science | 96.0\% | 7.0\% | 99.2\% | 1.7\% | 100.0\% | 2.6\% |
| Black or African American | Social Studies | 95.9\% | 11.2\% | 94.2\% | 6.4\% | 92.7\% | 7.9\% |
| Hispanic of Any Race | ELA | 98.6\% | 36.9\% | 98.7\% | 15.1\% | 100.0\% | 16.1\% |
| Hispanic of Any Race | Mathematics | 98.7\% | 25.1\% | 98.7\% | 6.5\% | 100.0\% | 11.3\% |

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## Annual Education Report

## Pontiac Academy for Excellence - Elementary (09986)

## Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District <br> Tested Total | District <br> Percent Proficient* | School Tested Total | School <br> Percent <br> Proficient** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic of Any Race | Science | 97.7\% | 13.5\% | 96.8\% | 0.0\% | <30 | <30 |
| Hispanic of Any Race | Social Studies | 97.8\% | 21.1\% | 98.4\% | 5.2\% | <30 | <30 |
| Native <br> Hawaiian or Other Pacific Islander | ELA | 97.7\% | 54.8\% | N/A | N/A | N/A | N/A |
| Native <br> Hawaiian or Other Pacific Islander | Mathematics | 98.1\% | 43.4\% | N/A | N/A | N/A | N/A |
| Native <br> Hawaiian or Other Pacific Islander | Science | 97.6\% | 28.3\% | N/A | N/A | N/A | N/A |
| Native <br> Hawaiian or Other Pacific Islander | Social Studies | 98.1\% | 38.8\% | N/A | N/A | N/A | N/A |
| Two or More Races | ELA | 98.7\% | 46.6\% | <30 | <30 | <30 | <30 |
| Two or More Races | Mathematics | 98.6\% | 35.1\% | <30 | <30 | <30 | <30 |
| Two or More Races | Science | 97.7\% | 21.9\% | <30 | <30 | <30 | <30 |
| Two or More Races | Social Studies | 97.7\% | 29.7\% | <30 | <30 | <30 | <30 |
| White | ELA | 98.9\% | 56.1\% | <30 | <30 | <30 | <30 |
| White | Mathematics | 99.0\% | 45.6\% | <30 | <30 | <30 | <30 |
| White | Science | 98.4\% | 29.7\% | <30 | <30 | <30 | <30 |
| White | Social Studies | 98.3\% | 39.7\% | <30 | <30 | <30 | <30 |
| Economically Disadvantaged | ELA | 98.2\% | 33.5\% | 98.1\% | 10.7\% | 98.0\% | 12.3\% |
| Economically Disadvantaged | Mathematics | 98.3\% | 23.3\% | 97.3\% | 4.9\% | 97.3\% | 8.3\% |
| Economically Disadvantaged | Science | 97.2\% | 13.0\% | 98.7\% | 1.4\% | 100.0\% | 2.1\% |
| Economically Disadvantaged | Social Studies | 97.0\% | 18.3\% | 95.9\% | 3.7\% | 96.2\% | 2.0\% |

## Annual Education Report

## Pontiac Academy for Excellence - Elementary (09986)

## Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District <br> Tested Total | District <br> Percent Proficient* | School Tested Total | School <br> Percent <br> Proficient** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Learners | ELA | 98.6\% | 24.0\% | 98.5\% | 11.8\% | 100.0\% | 15.0\% |
| English Learners | Mathematics | 99.0\% | 23.0\% | 98.5\% | 6.3\% | 100.0\% | 11.7\% |
| English Learners | Science | 98.4\% | 5.0\% | 96.5\% | 0.0\% | <30 | <30 |
| English Learners | Social Studies | 98.2\% | 7.8\% | 98.0\% | 2.2\% | <30 | <30 |
| Students With Disabilities | ELA | 97.5\% | 26.0\% | 93.7\% | 20.3\% | <30 | <30 |
| Students With Disabilities | Mathematics | 97.9\% | 20.7\% | 90.5\% | 12.3\% | <30 | <30 |
| Students With Disabilities | Science | 96.9\% | 15.8\% | 100.0\% | 6.7\% | <30 | <30 |
| Students With Disabilities | Social Studies | 95.9\% | 14.2\% | <30 | <30 | <30 | <30 |

## Annual Education Report

## Pontiac Academy for Excellence - Elementary (09986)

## Accountability Details Graduation Data

| Student Group | Statewide | District | School |
| :--- | :--- | :--- | :--- |
| All Students | $79.65 \%$ | $78.48 \%$ | N/A |
| American Indian or Alaska <br> Native | $66.57 \%$ | N/A | N/A |
| Asian | $90.20 \%$ | N/A | N/A |
| Black or African American | $67.36 \%$ | $84.78 \%$ | N/A |
| Hispanic of Any Race | $72.60 \%$ | $68.97 \%$ | N/A |
| Native Hawaiian or Other Pacific <br> Islander | $77.68 \%$ | $100.00 \%$ | N/A |
| Two or More Races | $73.67 \%$ | $66.67 \%$ | N/A |
| White | $83.38 \%$ | N/A | N/A |
| Female | $83.46 \%$ | $76.04 \%$ | N/A |
| Male | $67.10 \%$ | $63.86 \%$ | N/A |
| Economically Disadvantaged | $72.11 \%$ | N/A | N/A |
| English Learners | $55.35 \%$ | N/A |  |
| Students With Disabilities | N/A |  |  |
| Bottom $30 \%$ |  |  |  |

* All data based on students enrolled for a full academic year.


## Annual Education Report <br> Pontiac Academy for Excellence - Elementary (09986)

## Accountability Details Attendance Data

| Student Group | Statewide | District | School |
| :--- | :--- | :--- | :--- |
| All Students | $84.41 \%$ | $75.39 \%$ | $60.69 \%$ |

* All data based on students enrolled for a full academic year.

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Pontiac Academy for Excellence - Elementary (09986)
Accountability Index Data

| School Name | Proficiency Index Value | Growth Index Value | Graduation Rate Index Value | EL Progress Index Value | School Quality/Student Success Index Value | General Participation Index Value | EL Participation Index Value | Overall Index Value |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pontiac Academy for Excellence Elementary | 22.98 | 34.36 | N/A | 48.99 | 66.79 | 99.93 | 100.00 | 39.54 |

## Annual Education Report

## Pontiac Academy for Excellence - Elementary (09986)

## Teacher Quality - Qualification

|  | Other | B.A. | M.A. | P.H.D. |
| :--- | :--- | :--- | :--- | :--- |
| Professional <br> Qualifications of All Public <br> Elementary and <br> Secondary School <br> Teachers in the School | 0 | 14 | 13 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

## Teacher Quality - Class

|  | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
| :--- | :--- | :--- | :--- |
| Percentage of Core Academic <br> Subject Elementary and <br> Secondary School Classes not <br> Taught by Highly Qualified <br> Teachers | $0.0 \%$ | $0.0 \%$ | N/A |

## Teacher Quality - Provisional

|  | Certification Percent |
| :--- | :--- |
| Percentage of Public Elementary and Secondary School Teachers <br> in the School with Emergency or Provisional Certification | $29.6 \%$ |

## Annual Education Report

## Pontiac Academy for Excellence - Elementary (09986)

## NAEP Grade 4 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 25 | 39 | 28 | 7 |
| Male Female | $\begin{aligned} & 50 \\ & 50 \end{aligned}$ | $\begin{aligned} & 25 \\ & 25 \end{aligned}$ | $\begin{aligned} & 39 \\ & 42 \end{aligned}$ | $\begin{aligned} & 28 \\ & 26 \end{aligned}$ | $\begin{aligned} & 7 \\ & 6 \end{aligned}$ |
| National Lunch Program Eligibility Eligible Not Eligible Info not available | $\begin{aligned} & 48 \\ & 43 \\ & 1 \end{aligned}$ | $\begin{aligned} & 40 \\ & 12 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 42 \\ & 36 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 17 \\ & 39 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 2 \\ & 13 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races | $\begin{array}{\|l} 65 \\ 17 \\ 8 \\ 5 \\ \& \# 8225 \\ \ddagger \\ 4 \end{array}$ | $\begin{aligned} & 17 \\ & 55 \\ & 39 \\ & 9 \\ & 9 \\ & \ddagger \\ & \ddagger \\ & 24 \end{aligned}$ | $\begin{aligned} & 41 \\ & 36 \\ & 43 \\ & 21 \\ & \ddagger \\ & \ddagger \\ & 37 \end{aligned}$ | $\begin{aligned} & 34 \\ & 9 \\ & 15 \\ & 42 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 26 \end{aligned}$ | $\begin{aligned} & 8 \\ & 1 \\ & 4 \\ & 28 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 12 \end{aligned}$ |
| Student classified as having a disability SD <br> Not SD | $\begin{aligned} & 11 \\ & 89 \end{aligned}$ | $\begin{aligned} & 59 \\ & 21 \end{aligned}$ | $\begin{aligned} & 28 \\ & 40 \end{aligned}$ | $\begin{aligned} & 11 \\ & 30 \end{aligned}$ | $\begin{aligned} & 2 \\ & 8 \\ & \hline \end{aligned}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{array}{\|l} 8 \\ 92 \end{array}$ | $\begin{array}{\|l} 41 \\ 24 \end{array}$ | $\begin{aligned} & 40 \\ & 39 \end{aligned}$ | $\begin{aligned} & 16 \\ & 29 \end{aligned}$ | $\begin{aligned} & 2 \\ & 8 \end{aligned}$ |

\# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

## Annual Education Report

## Pontiac Academy for Excellence - Elementary (09986)

## NAEP Grade 8 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{array}{\|l} 35 \\ 32 \end{array}$ | $\begin{aligned} & 34 \\ & 37 \end{aligned}$ | $\begin{aligned} & 21 \\ & 23 \end{aligned}$ | $\begin{aligned} & 10 \\ & 7 \end{aligned}$ |
| National Lunch Program Eligibility Eligible Not Eligible Info not available | $\begin{aligned} & 41 \\ & 58 \\ & 1 \end{aligned}$ | $\begin{aligned} & 52 \\ & 20 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 32 \\ & 38 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 13 \\ & 29 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 2 \\ & 13 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races | $\begin{array}{\|l} 71 \\ 15 \\ 7 \\ 4 \\ 1 \\ 1 \\ \ddagger \\ 3 \end{array}$ | $\begin{aligned} & 26 \\ & 67 \\ & 48 \\ & 13 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 40 \end{aligned}$ | $\begin{aligned} & 38 \\ & 24 \\ & 36 \\ & 23 \\ & \ddagger \\ & \ddagger \\ & 7 \\ & 38 \end{aligned}$ | $\begin{aligned} & 27 \\ & 8 \\ & 12 \\ & 27 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 16 \end{aligned}$ | $\begin{aligned} & 10 \\ & 1 \\ & 3 \\ & 38 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 6 \end{aligned}$ |
| Student classified as having a disability SD <br> Not SD | $\begin{aligned} & 46 \\ & 58 \end{aligned}$ | $\begin{aligned} & 45 \\ & 20 \end{aligned}$ | $\begin{aligned} & 37 \\ & 38 \end{aligned}$ | $\begin{aligned} & 15 \\ & 29 \end{aligned}$ | $\begin{array}{\|l} 3 \\ 13 \end{array}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{array}{\|l\|} \hline 6 \\ 94 \end{array}$ | $\begin{aligned} & 75 \\ & 31 \end{aligned}$ | $\begin{aligned} & 23 \\ & 26 \end{aligned}$ | $\begin{aligned} & 2 \\ & 24 \end{aligned}$ | $\begin{aligned} & \# \\ & 9 \end{aligned}$ |

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

## Annual Education Report

## Pontiac Academy for Excellence - Elementary (09986)

## NAEP Grade 4 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{aligned} & 35 \\ & 32 \end{aligned}$ | $\begin{aligned} & 34 \\ & 37 \end{aligned}$ | $\begin{array}{\|l\|} 21 \\ 23 \end{array}$ | $10$ |
| National Lunch Program Eligibility Eligible Not Eligible Info not available | $\begin{array}{\|l} 41 \\ 58 \\ 1 \end{array}$ | $\begin{aligned} & 52 \\ & 20 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 32 \\ & 38 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 13 \\ & 29 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 2 \\ & 13 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity <br> White <br> Black or African <br> American <br> Hispanic <br> Asian <br> American Indian or <br> Alaska Native <br> Native Hawaiian or <br> Other Pacific <br> Islander <br> Two or More Races | $\begin{aligned} & 71 \\ & 15 \\ & 7 \\ & 4 \\ & 1 \\ & \ddagger \\ & 3 \end{aligned}$ | $\begin{aligned} & 26 \\ & 67 \\ & 48 \\ & 13 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 40 \end{aligned}$ | $\begin{aligned} & 38 \\ & 24 \\ & 36 \\ & 23 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 38 \end{aligned}$ | $\begin{aligned} & 27 \\ & 8 \\ & 12 \\ & 27 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 16 \end{aligned}$ | $\begin{aligned} & 10 \\ & 1 \\ & 3 \\ & 38 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 6 \end{aligned}$ |
| Student classified as having a disability SD Not SD | $\begin{aligned} & 46 \\ & 58 \end{aligned}$ | $\begin{aligned} & 45 \\ & 20 \end{aligned}$ | $\begin{aligned} & 37 \\ & 38 \end{aligned}$ | $\begin{aligned} & 15 \\ & 29 \end{aligned}$ | $\begin{array}{\|l} 3 \\ 13 \end{array}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{aligned} & 6 \\ & 94 \end{aligned}$ | $\begin{aligned} & 75 \\ & 31 \end{aligned}$ | $\begin{aligned} & 23 \\ & 36 \end{aligned}$ | $\begin{aligned} & 2 \\ & 24 \end{aligned}$ | $\begin{aligned} & \# \\ & 9 \end{aligned}$ |

\# Rounds to zero
₹ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

## Annual Education Report

## Pontiac Academy for Excellence - Elementary (09986)

## NAEP Grade 8 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{aligned} & 35 \\ & 32 \end{aligned}$ | $\begin{aligned} & 34 \\ & 37 \end{aligned}$ | $\begin{aligned} & 21 \\ & 23 \end{aligned}$ | $10$ |
| National Lunch <br> Program Eligibility <br> Eligible <br> Not Eligible <br> Info not available | $\begin{aligned} & 41 \\ & 58 \\ & 1 \end{aligned}$ | $\begin{aligned} & 52 \\ & 20 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 32 \\ & 38 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 13 \\ & 29 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 2 \\ & 13 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity <br> White <br> Black or Afican <br> American <br> Hispanic <br> Asian/Native <br> Hawaiian or Pacific <br> Islander <br> American Indian or <br> Alaska Native <br> Two or More Races | $\begin{array}{\|l} 71 \\ 15 \\ 7 \\ 4 \\ 1 \\ 1 \\ \ddagger \\ 3 \end{array}$ | $\begin{aligned} & 26 \\ & 67 \\ & 48 \\ & 13 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 40 \end{aligned}$ | $\begin{aligned} & 38 \\ & 24 \\ & 36 \\ & 23 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 38 \end{aligned}$ | $\begin{array}{\|l} 27 \\ 8 \\ 12 \\ 27 \\ \ddagger \\ \ddagger \\ \ddagger \\ 16 \end{array}$ | $\begin{aligned} & 10 \\ & 1 \\ & 3 \\ & 38 \\ & \hline \ddagger \\ & \ddagger \\ & \ddagger \\ & 6 \end{aligned}$ |
| Student classified as having a disability SD Not SD | $\begin{aligned} & 46 \\ & 58 \end{aligned}$ | $\begin{aligned} & 45 \\ & 20 \end{aligned}$ | $\begin{aligned} & 37 \\ & 38 \end{aligned}$ | $\begin{aligned} & 15 \\ & 29 \end{aligned}$ | $\begin{array}{\|l} 3 \\ 13 \end{array}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{aligned} & 6 \\ & 94 \end{aligned}$ | $\begin{aligned} & 75 \\ & 31 \end{aligned}$ | $\begin{aligned} & 23 \\ & 36 \end{aligned}$ | $\begin{aligned} & 2 \\ & 24 \end{aligned}$ | $\begin{array}{\|l} \# \\ 9 \end{array}$ |

## \# Rounds to zero

$\neq$ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

## Annual Education Report

## Pontiac Academy for Excellence - Elementary (09986)

## NAEP Participation Data

| Grade | Subject | Participation Rate <br> for Students with <br> Disabilities | Standard Error | Participation Rate <br> for Limited English <br> Proficient Students |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 4 | Math | 81 | 2.7 | 94 | 2.7 |
| Reading | 82 | 3.3 | 90 | 3.4 |  |
|  | Math | Reading | 85 | 2.4 | 86 |


[^0]:    No Data to Display

