

School Annual Education Report (AER) Cover Letter

Thursday May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the **Pontiac Academy for Excellence High School**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Desmond Daniel for assistance.

The AER is available for you to review electronically by visiting the following web site <https://tinyurl.com/yb2uca7b> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A **Targeted Support and Improvement (TSI)** school is one that has at least one underperforming student subgroup. An **Additional Targeted Support (ATS)** school is one that has three or more underperforming student subgroups. A **Comprehensive Support and Improvement (CSI)** school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

Pontiac Academy for Excellence High School will focus on student growth and proficiency. We believe in promoting the academic potential of every student. To improve greater student academic achievement, PAE will continue the programs listed below:

- **MTSS (Multi- Tiered System of Support)** with a focus on **Tier I instruction**
- Positive Behavior Support initiatives (**PBIS**)
- Monthly grade level data team meetings with Director of Curriculum and Principal
- Monthly Climate Culture meetings with Homeschool Liaisons
- Using student academic data individualize instruction
- **Formative and Assessment and Quarterly Benchmark Assessment: Instructional Learning Cycles (ILCs)**
- Increase Professional Development (PD) support for all instructional staff

- Incorporate the Eight Essential Practices for Mathematics

State law requires that we also submit additional information on the following:

Process for Assigning Pupils to the School

Pontiac Academy for Excellence High School practices open enrollment for all grades 9th -12th. If enrollment is full, a lottery process may be used if and when openings are available. Parents will be notified if the students are enrolled.

The Status of the 3-5 Year School Improvement Plan

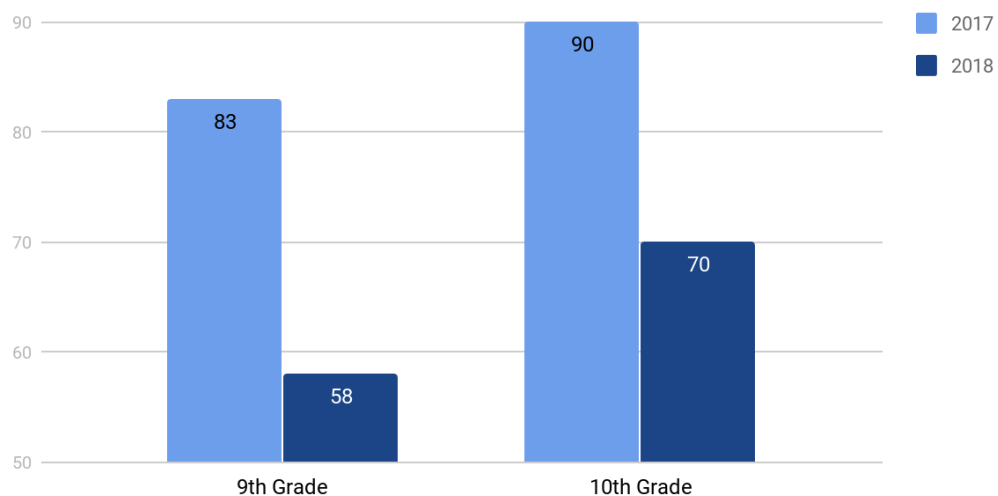
Pontiac Academy for Excellence High School was developed and submitted to the state. This is a long term plan to address aspects of instruction, learning, and school culture and climate, as well as operational and systems issues for the school and district. A copy of the School's School Improvement Plan can be found at www.pontiacacademy.org.

Identify how to access a copy of the core curriculum, a description of its implementation, an explanation of the variance from the states model

Information regarding curriculum can be found at www.pontiacacademy.org.

Local Assessments

Percentage of Students Who Met the Projected Growth in Reading on the NWEA Spring Assessment





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Dr. DESMON DANIEL
Chief Academic Officer

Parent-Teacher Conferences

Year	Percentage in Attendance
2016-2017	42%
2017-2018	45%

Dual Enrollment Information

For the Years 16-17 and 17-18 Pontiac Academy for Excellence has not enrolled students in dual enrollment course. Students Pontiac Academy for Excellence has AP courses offered however, none are enrolled.

Thank you for choosing Pontiac Academy for Excellence for your child's education. We look forward to continuing our mission to provide students and families a safe nurturing and challenging educational experience.

Sincerely,

Dr. Desmond Daniel
Superintendent