

Annual Education Report Pontiac Academy for Excellence (08433)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	13.8%	9	13.8%	9	5%	<3	*	*	40.0%	26	46.2%	30
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	10%	4	10%	4	10%	<3	10%	*	*	19	*	22
Social Studies	11th Grade Content	American Indian or Alaska Native	2017-18	43.3%	274	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	10%	3	10%	3	10%	<3	10%	*	*	14	*	14
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	20%	<3	20%	*	20%	<3	20%	<3	*	11	*	14
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	20%	5	20%	5	20%	<3	20%	*	*	10	*	15
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	20%	<3	20%	*	20%	<3	20%	<3	*	8	*	8
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	20%	3	20%	3	20%	<3	20%	*	*	14	*	13
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	20%	3	20%	3	20%	<3	20%	*	*	14	*	9
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	17.1%	6	17.1%	6	10%	<3	*	*	34.3%	12	48.6%	17
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	13
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	10%	5	10%	5	10%	<3	10%	*	*	23	*	27
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	20%	<3	20%	*	20%	<3	20%	<3	*	14	*	13
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	10
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	50%	<3	50%	*	50%	<3	50%	<3	*	8	*	6
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2017-18	19.2%	74	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Pontiac Academy for Excellence (08433)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pontiac Academy for Excellence	2017-18	Total Score	All Students	809.1	N/A	<3	10%	*	90%	55
Pontiac Academy for Excellence	2018-19	Total Score	All Students	744.3	N/A	<3	10%	*	90%	46
Pontiac Academy for Excellence	2017-18	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Pontiac Academy for Excellence	2017-18	Total Score	Black or African American	796.9	N/A	<3	20%	*	80%	26
Pontiac Academy for Excellence	2018-19	Total Score	Black or African American	728.1	N/A	<3	20%	*	80%	27
Pontiac Academy for Excellence	2017-18	Total Score	Hispanic of Any Race	818.0	N/A	<3	20%	*	80%	25
Pontiac Academy for Excellence	2018-19	Total Score	Hispanic of Any Race	767.4	N/A	<3	20%	*	80%	19
Pontiac Academy for Excellence	2017-18	Total Score	White	*	N/A	*	*	*	*	<10
Pontiac Academy for Excellence	2017-18	Total Score	Female	816.1	N/A	<3	20%	*	80%	28
Pontiac Academy for Excellence	2018-19	Total Score	Female	764.1	N/A	<3	20%	*	80%	27
Pontiac Academy for Excellence	2017-18	Total Score	Male	801.9	N/A	<3	20%	*	80%	27

Annual Education Report Pontiac Academy for Excellence (08433)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pontiac Academy for Excellence	2018-19	Total Score	Male	716.3	N/A	<3	20%	*	80%	19
Pontiac Academy for Excellence	2017-18	Total Score	Economically Disadvantaged	804.3	N/A	<3	10%	*	90%	47
Pontiac Academy for Excellence	2018-19	Total Score	Economically Disadvantaged	747.2	N/A	<3	20%	*	80%	29
Pontiac Academy for Excellence	2017-18	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Pontiac Academy for Excellence	2018-19	Total Score	Not Economically Disadvantaged	739.4	N/A	<3	20%	*	80%	17
Pontiac Academy for Excellence	2017-18	Total Score	English Learners	801.3	N/A	<3	50%	*	50%	15
Pontiac Academy for Excellence	2018-19	Total Score	English Learners	757.3	N/A	<3	50%	*	50%	15
Pontiac Academy for Excellence	2017-18	Total Score	Not English Learners	812.0	N/A	<3	10%	*	90%	40
Pontiac Academy for Excellence	2018-19	Total Score	Not English Learners	738.1	N/A	<3	10%	*	90%	31
Pontiac Academy for Excellence	2017-18	Total Score	Not Migrant	809.1	N/A	<3	10%	*	90%	55
Pontiac Academy for Excellence	2018-19	Total Score	Not Migrant	744.3	N/A	<3	10%	*	90%	46

Annual Education Report Pontiac Academy for Excellence (08433)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pontiac Academy for Excellence	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Pontiac Academy for Excellence	2017-18	Total Score	Students Without Disabilities	809.1	N/A	<3	10%	*	90%	55
Pontiac Academy for Excellence	2018-19	Total Score	Students Without Disabilities	752.7	N/A	<3	10%	*	90%	41
Pontiac Academy for Excellence	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Pontiac Academy for Excellence	2017-18	Total Score	Not Homeless	809.8	N/A	<3	10%	*	90%	54
Pontiac Academy for Excellence	2018-19	Total Score	Not Homeless	744.3	N/A	<3	10%	*	90%	46
Pontiac Academy for Excellence	2017-18	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Pontiac Academy for Excellence	2017-18	Total Score	Not Foster Care	805.7	N/A	<3	10%	*	90%	54
Pontiac Academy for Excellence	2018-19	Total Score	Not Foster Care	744.3	N/A	<3	10%	*	90%	46
Pontiac Academy for Excellence	2017-18	Total Score	Not Military Connected	809.1	N/A	<3	10%	*	90%	55
Pontiac Academy for Excellence	2018-19	Total Score	Not Military Connected	744.3	N/A	<3	10%	*	90%	46

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pontiac Academy for Excellence	2017-18	Evidence-Based Reading and Writing	All Students	409.5	480	6	10.9%	49	89.1%	55
Pontiac Academy for Excellence	2018-19	Evidence-Based Reading and Writing	All Students	378.0	480	<3	10%	*	90%	46
Pontiac Academy for Excellence	2017-18	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Pontiac Academy for Excellence	2017-18	Evidence-Based Reading and Writing	Black or African American	405.0	480	4	20%	22	80%	26
Pontiac Academy for Excellence	2018-19	Evidence-Based Reading and Writing	Black or African American	364.8	480	<3	20%	*	80%	27
Pontiac Academy for Excellence	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	411.6	480	<3	20%	*	80%	25
Pontiac Academy for Excellence	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	396.8	480	<3	20%	*	80%	19
Pontiac Academy for Excellence	2017-18	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Pontiac Academy for Excellence	2017-18	Evidence-Based Reading and Writing	Female	413.9	480	<3	20%	*	80%	28
Pontiac Academy for Excellence	2018-19	Evidence-Based Reading and Writing	Female	387.8	480	<3	20%	*	80%	27
Pontiac Academy for Excellence	2017-18	Evidence-Based Reading and Writing	Male	404.8	480	4	20%	23	80%	27

Annual Education Report Pontiac Academy for Excellence (08433)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pontiac Academy for Excellence	2018-19	Evidence-Based Reading and Writing	Male	364.2	480	<3	20%	*	80%	19
Pontiac Academy for Excellence	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	407.7	480	6	12.8%	41	87.2%	47
Pontiac Academy for Excellence	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	381.4	480	<3	20%	*	80%	29
Pontiac Academy for Excellence	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Pontiac Academy for Excellence	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	372.4	480	<3	20%	*	80%	17
Pontiac Academy for Excellence	2017-18	Evidence-Based Reading and Writing	English Learners	404.0	480	<3	50%	*	50%	15
Pontiac Academy for Excellence	2018-19	Evidence-Based Reading and Writing	English Learners	390.7	480	<3	50%	*	50%	15
Pontiac Academy for Excellence	2017-18	Evidence-Based Reading and Writing	Not English Learners	411.5	480	6	15.0%	34	85.0%	40
Pontiac Academy for Excellence	2018-19	Evidence-Based Reading and Writing	Not English Learners	371.9	480	<3	10%	*	90%	31
Pontiac Academy for Excellence	2017-18	Evidence-Based Reading and Writing	Not Migrant	409.5	480	6	10.9%	49	89.1%	55
Pontiac Academy for Excellence	2018-19	Evidence-Based Reading and Writing	Not Migrant	378.0	480	<3	10%	*	90%	46

Annual Education Report Pontiac Academy for Excellence (08433)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pontiac Academy for Excellence	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Pontiac Academy for Excellence	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	409.5	480	6	10.9%	49	89.1%	55
Pontiac Academy for Excellence	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	382.4	480	<3	10%	*	90%	41
Pontiac Academy for Excellence	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Pontiac Academy for Excellence	2017-18	Evidence-Based Reading and Writing	Not Homeless	410.0	480	6	11.1%	48	88.9%	54
Pontiac Academy for Excellence	2018-19	Evidence-Based Reading and Writing	Not Homeless	378.0	480	<3	10%	*	90%	46
Pontiac Academy for Excellence	2017-18	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Pontiac Academy for Excellence	2017-18	Evidence-Based Reading and Writing	Not Foster Care	406.9	480	5	10%	49	90%	54
Pontiac Academy for Excellence	2018-19	Evidence-Based Reading and Writing	Not Foster Care	378.0	480	<3	10%	*	90%	46
Pontiac Academy for Excellence	2017-18	Evidence-Based Reading and Writing	Not Military Connected	409.5	480	6	10.9%	49	89.1%	55
Pontiac Academy for Excellence	2018-19	Evidence-Based Reading and Writing	Not Military Connected	378.0	480	<3	10%	*	90%	46

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pontiac Academy for Excellence	2017-18	Mathematics	All Students	399.6	530	<3	10%	*	90%	55
Pontiac Academy for Excellence	2018-19	Mathematics	All Students	366.3	530	<3	10%	*	90%	46
Pontiac Academy for Excellence	2017-18	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Pontiac Academy for Excellence	2017-18	Mathematics	Black or African American	391.9	530	<3	20%	*	80%	26
Pontiac Academy for Excellence	2018-19	Mathematics	Black or African American	363.3	530	<3	20%	*	80%	27
Pontiac Academy for Excellence	2017-18	Mathematics	Hispanic of Any Race	406.4	530	<3	20%	*	80%	25
Pontiac Academy for Excellence	2018-19	Mathematics	Hispanic of Any Race	370.5	530	<3	20%	*	80%	19
Pontiac Academy for Excellence	2017-18	Mathematics	White	*	530	*	*	*	*	<10
Pontiac Academy for Excellence	2017-18	Mathematics	Female	402.1	530	<3	20%	*	80%	28
Pontiac Academy for Excellence	2018-19	Mathematics	Female	376.3	530	<3	20%	*	80%	27
Pontiac Academy for Excellence	2017-18	Mathematics	Male	397.0	530	<3	20%	*	80%	27

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pontiac Academy for Excellence	2018-19	Mathematics	Male	352.1	530	<3	20%	*	80%	19
Pontiac Academy for Excellence	2017-18	Mathematics	Economically Disadvantaged	396.6	530	<3	10%	*	90%	47
Pontiac Academy for Excellence	2018-19	Mathematics	Economically Disadvantaged	365.9	530	<3	20%	*	80%	29
Pontiac Academy for Excellence	2017-18	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Pontiac Academy for Excellence	2018-19	Mathematics	Not Economically Disadvantaged	367.1	530	<3	20%	*	80%	17
Pontiac Academy for Excellence	2017-18	Mathematics	English Learners	397.3	530	<3	50%	*	50%	15
Pontiac Academy for Excellence	2018-19	Mathematics	English Learners	366.7	530	<3	50%	*	50%	15
Pontiac Academy for Excellence	2017-18	Mathematics	Not English Learners	400.5	530	<3	10%	*	90%	40
Pontiac Academy for Excellence	2018-19	Mathematics	Not English Learners	366.1	530	<3	10%	*	90%	31
Pontiac Academy for Excellence	2017-18	Mathematics	Not Migrant	399.6	530	<3	10%	*	90%	55
Pontiac Academy for Excellence	2018-19	Mathematics	Not Migrant	366.3	530	<3	10%	*	90%	46

Annual Education Report Pontiac Academy for Excellence (08433)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pontiac Academy for Excellence	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Pontiac Academy for Excellence	2017-18	Mathematics	Students Without Disabilities	399.6	530	<3	10%	*	90%	55
Pontiac Academy for Excellence	2018-19	Mathematics	Students Without Disabilities	370.2	530	<3	10%	*	90%	41
Pontiac Academy for Excellence	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Pontiac Academy for Excellence	2017-18	Mathematics	Not Homeless	399.8	530	<3	10%	*	90%	54
Pontiac Academy for Excellence	2018-19	Mathematics	Not Homeless	366.3	530	<3	10%	*	90%	46
Pontiac Academy for Excellence	2017-18	Mathematics	Foster Care	*	530	*	*	*	*	<10
Pontiac Academy for Excellence	2017-18	Mathematics	Not Foster Care	398.9	530	<3	10%	*	90%	54
Pontiac Academy for Excellence	2018-19	Mathematics	Not Foster Care	366.3	530	<3	10%	*	90%	46
Pontiac Academy for Excellence	2017-18	Mathematics	Not Military Connected	399.6	530	<3	10%	*	90%	55
Pontiac Academy for Excellence	2018-19	Mathematics	Not Military Connected	366.3	530	<3	10%	*	90%	46

Annual Education Report Pontiac Academy for Excellence (08433)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2017-18	81.1%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	66.3%	*	*	*	*	*
Science	11th Grade Content	All Students	2017-18	51.8%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	39.8%	*	*	*	*	*
ELA	11th Grade Content	Black or African American	2017-18	74.3%	*	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2017-18	54.6%	*	*	*	*	*
Science	11th Grade Content	Black or African American	2017-18	30.6%	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2017-18	23.4%	*	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2017-18	81.2%	*	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2017-18	73.3%	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2017-18	45.3%	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	47.2%	*	*	*	*	*
ELA	11th Grade Content	Female	2017-18	82.0%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2017-18	63.1%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Female	2017-18	46.7%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	31.7%	*	*	*	*	*
ELA	11th Grade Content	Male	2017-18	80.7%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	68.1%	*	*	*	*	*
Science	11th Grade Content	Male	2017-18	54.6%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	44.1%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	83.1%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	67.2%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*	*

Annual Education Report Pontiac Academy for Excellence (08433)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Pontiac Academy for Excellence (08433)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Pontiac Academy for Excellence (08433)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2018-19	46	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2017-18	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	29	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	49	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	43	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	46	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	55	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	41	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	57	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	46	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	57	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	46	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	46	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	58	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2018-19	46	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	58	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	19	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	43	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	46	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	58	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	41	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	55	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	57	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	46	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	46	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	57	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	58	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	46	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	26	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2018-19	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	50	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2017-18	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	67	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	68	<10	*	*	*	*	*	*	*

Annual Education Report Pontiac Academy for Excellence (08433)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	97.5%	2.5%	N/A	97.9%	2.1%	4.44%
All Students	Mathematics	98.9%	1.1%	39.95%	98.2%	1.8%	N/A	97.9%	2.1%	0.00%
All Students	Science	98.1%	1.9%	N/A	96.2%	3.8%	N/A	95.7%	4.3%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	97.4%	2.6%	N/A	95.7%	4.3%	8.89%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	<10	<10	<10	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	<10	<10	<10	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	<10	<10	<10	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	<10	<10	<10	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	<10	<10	<10	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	98.3%	1.7%	N/A	96.4%	3.6%	3.70%
Black or African American	Mathematics	98.0%	2.0%	14.94%	99.1%	0.9%	N/A	96.4%	3.6%	0.00%
Black or African American	Science	96.7%	3.3%	N/A	96.6%	3.4%	N/A	96.4%	3.6%	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	98.9%	1.1%	N/A	96.4%	3.6%	7.41%
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	96.2%	3.8%	N/A	100.0%	0.0%	5.56%

Annual Education Report Pontiac Academy for Excellence (08433)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	96.9%	3.1%	N/A	100.0%	0.0%	0.00%
Hispanic of Any Race	Science	98.0%	2.0%	N/A	96.7%	3.3%	N/A	94.7%	5.3%	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	96.7%	3.3%	N/A	94.7%	5.3%	11.11%
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	<10	<10	<10	N/A	N/A	N/A
Two or More Races	Mathematics	98.7%	1.3%	35.98%	<10	<10	<10	N/A	N/A	N/A
Two or More Races	Science	97.9%	2.1%	N/A	<10	<10	<10	N/A	N/A	N/A
Two or More Races	Social Studies	97.9%	2.1%	27.34%	<10	<10	<10	N/A	N/A	N/A
White	ELA	99.0%	1.0%	56.44%	100.0%	0.0%	N/A	N/A	N/A	N/A
White	Mathematics	99.1%	0.9%	46.59%	100.0%	0.0%	N/A	N/A	N/A	N/A
White	Science	98.4%	1.6%	N/A	<10	<10	<10	N/A	N/A	N/A
White	Social Studies	98.4%	1.6%	36.71%	<10	<10	<10	N/A	N/A	N/A
Female	ELA	98.9%	1.1%	53.92%	97.5%	2.5%	N/A	100.0%	0.0%	7.69%

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Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	98.0%	2.0%	N/A	100.0%	0.0%	0.00%
Female	Science	98.3%	1.7%	N/A	97.2%	2.8%	N/A	96.3%	3.7%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	97.2%	2.8%	N/A	96.3%	3.7%	11.54%
Male	ELA	98.7%	1.3%	45.63%	97.5%	2.5%	N/A	95.0%	5.0%	0.00%
Male	Mathematics	98.7%	1.3%	41.64%	98.5%	1.5%	N/A	95.0%	5.0%	0.00%
Male	Science	97.9%	2.1%	N/A	95.2%	4.8%	N/A	95.0%	5.0%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	97.6%	2.4%	N/A	95.0%	5.0%	5.26%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	98.5%	1.5%	N/A	96.9%	3.1%	3.23%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	98.8%	1.2%	N/A	96.9%	3.1%	0.00%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	96.0%	4.0%	N/A	96.9%	3.1%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	97.6%	2.4%	N/A	96.9%	3.1%	9.68%
English Learners	ELA	98.8%	1.2%	23.86%	98.2%	1.8%	N/A	100.0%	0.0%	0.00%
English Learners	Mathematics	99.1%	0.9%	22.89%	99.1%	0.9%	N/A	100.0%	0.0%	0.00%
English Learners	Science	98.2%	1.8%	N/A	98.0%	2.0%	N/A	100.0%	0.0%	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	98.0%	2.0%	N/A	100.0%	0.0%	6.67%
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	98.0%	2.0%	N/A	<10	<10	<10
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	100.0%	0.0%	N/A	<10	<10	<10
Students With Disabilities	Science	95.3%	4.7%	N/A	83.3%	16.7%	N/A	<10	<10	<10
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	100.0%	0.0%	N/A	<10	<10	<10
Homeless	ELA	96.3%	3.7%	28.30%	<10	<10	<10	<10	<10	<10
Homeless	Mathematics	96.5%	3.5%	18.28%	<10	<10	<10	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	97.78%	86.30%	89.56%	94.44%
Black or African American	67.31%	100.00%	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	94.12%	82.01%	86.99%	94.44%
White	83.48%	<10	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	97.67%	79.46%	85.46%	94.44%
English Learners	72.14%	90.91%	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	<10	73.71%	82.00%	94.44%

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Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	7.49%	52.12%	54.98%	59.26%

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	60.37%

* All data based on students enrolled for a full academic year.

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Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	4.44%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	3.23%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	0.00%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	<10	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	3.70%	39.59%	47.75%	60.00%
Hispanic of Any Race	ELA	36.15%	5.56%	46.75%	52.05%	60.00%
All Students	Mathematics	37.55%	0.00%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	0.00%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	0.00%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	<10	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	0.00%	28.04%	35.85%	47.55%
Hispanic of Any Race	Mathematics	23.63%	0.00%	34.26%	39.58%	47.55%

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Pontiac Academy for Excellence	3.20	2.37	94.81	7.49	60.44	100.00	97.17	23.40	N/A	N/A

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Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Pontiac Academy for Excellence (08433)	0	6	5	1

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Pontiac Academy for Excellence (08433)	10.50	3.50	33.3%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Pontiac Academy for Excellence (08433)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Pontiac Academy for Excellence (08433)	10.50	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Pontiac Academy for Excellence (08433)	10.50	0.00	0.0%	N/A	N/A	N/A	N/A

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LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received for SY 2018-2019	Strategies Implemented
Pontiac Academy for Excellence	Pontiac Academy for Excellence	Additional Targeted Support	0.00	0.00

Annual Education Report Pontiac Academy for Excellence (08433)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Pontiac Academy for Excellence (08433)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Pontiac Academy for Excellence (08433)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
‡	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
5	33	67	35	8	
Native Hawaiian or Other Pacific Islander					
Two or More Races					
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Pontiac Academy for Excellence (08433)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
Two or More Races	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.