## 断MI School Data

06/15/2018

## Annual Education Report

Pontiac Academy for Excellence (63906)
M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent <br> Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | All Students | 2015-16 | 46.0\% | 16.3\% | 3.8\% | 12.5\% | 23.8\% | 60.0\% |
| ELA | 3rd Grade Content | All Students | 2016-17 | 44.1\% | 5.8\% | 1.4\% | 4.3\% | 18.8\% | 75.4\% |
| ELA | 3rd Grade Content | American Indian or Alaska Native | 2015-16 | 39.1\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Asian | 2015-16 | 65.9\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Asian | 2016-17 | 63.4\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Black or African American | 2015-16 | 20.0\% | 10.2\% | 0.0\% | 10.2\% | 22.4\% | 67.3\% |
| ELA | 3rd Grade Content | Black or African American | 2016-17 | 19.9\% | 8.9\% | 2.2\% | 6.7\% | 20.0\% | 71.1\% |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2015-16 | 33.5\% | 28.6\% | 9.5\% | 19.0\% | 33.3\% | 38.1\% |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2016-17 | 32.0\% | 0.0\% | 0.0\% | 0.0\% | 17.4\% | 82.6\% |
| ELA | 3rd Grade Content | Two or More Races | 2015-16 | 42.9\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | White | 2015-16 | 53.9\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Female | 2015-16 | 49.5\% | 20.5\% | 6.8\% | 13.6\% | 27.3\% | 52.3\% |
| ELA | 3rd Grade Content | Female | 2016-17 | 47.7\% | 2.8\% | 0.0\% | 2.8\% | 16.7\% | 80.6\% |

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Pontiac Academy for Excellence (63906)
M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | Percent <br> Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | Male | 2015-16 | 42.6\% | 11.1\% | 0.0\% | 11.1\% | 19.4\% | 69.4\% |
| ELA | 3rd Grade Content | Male | 2016-17 | 40.7\% | 9.1\% | 3.0\% | 6.1\% | 21.2\% | 69.7\% |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2015-16 | 31.1\% | 17.6\% | 4.1\% | 13.5\% | 25.7\% | 56.8\% |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2016-17 | 29.1\% | 3.9\% | 2.0\% | 2.0\% | 17.6\% | 78.4\% |
| ELA | 3rd Grade Content | English Learners | 2015-16 | 31.9\% | 26.3\% | 10.5\% | 15.8\% | 21.1\% | 52.6\% |
| ELA | 3rd Grade Content | English Learners | 2016-17 | 34.0\% | 0.0\% | 0.0\% | 0.0\% | 15.0\% | 85.0\% |
| ELA | 3rd Grade Content | Students With Disabilities | 2015-16 | 20.7\% | $<10$ | <10 | <10 | <10 | $<10$ |
| ELA | 3rd Grade Content | Students With Disabilities | 2016-17 | 19.6\% | $<10$ | <10 | <10 | <10 | $<10$ |
| ELA | 4th Grade Content | All Students | 2015-16 | 46.3\% | 11.9\% | 4.5\% | 7.5\% | 23.9\% | 64.2\% |
| ELA | 4th Grade Content | All Students | 2016-17 | 44.2\% | 15.7\% | 4.3\% | 11.4\% | 12.9\% | 71.4\% |
| ELA | 4th Grade Content | American Indian or Alaska Native | 2015-16 | 40.2\% | $<10$ | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | American Indian or Alaska Native | 2016-17 | 34.1\% | $<10$ | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Asian | 2016-17 | 66.9\% | $<10$ | <10 | <10 | <10 | $<10$ |

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Pontiac Academy for Excellence (63906)
M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent <br> Students <br> Proficient | Percent <br> Advanced <br> Partially <br> Proficient |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ELA | 4th Grade <br> Content | Proficient <br> Proficient |  |  |  |  |
| American |  |  |  |  |  |  |

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Pontiac Academy for Excellence (63906)
M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent <br> Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 4th Grade Content | Economically Disadvantaged | 2016-17 | 28.6\% | 8.7\% | 2.2\% | 6.5\% | 10.9\% | 80.4\% |
| ELA | 4th Grade Content | English Learners | 2015-16 | 24.3\% | 23.1\% | 7.7\% | 15.4\% | 30.8\% | 46.2\% |
| ELA | 4th Grade Content | English Learners | 2016-17 | 22.9\% | 27.3\% | 4.5\% | 22.7\% | 18.2\% | 54.5\% |
| ELA | 4th Grade Content | Students With Disabilities | 2015-16 | 17.5\% | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 90.0\% |
| ELA | 4th Grade Content | Students With Disabilities | 2016-17 | 15.8\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | All Students | 2015-16 | 50.6\% | 20.3\% | 1.3\% | 19.0\% | 29.1\% | 50.6\% |
| ELA | 5th Grade Content | All Students | 2016-17 | 51.1\% | 15.9\% | 4.3\% | 11.6\% | 33.3\% | 50.7\% |
| ELA | 5th Grade Content | American Indian or Alaska Native | 2015-16 | 43.0\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | American Indian or Alaska Native | 2016-17 | 45.6\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Black or African American | 2015-16 | 23.7\% | 21.2\% | 0.0\% | 21.2\% | 26.9\% | 51.9\% |
| ELA | 5th Grade Content | Black or African American | 2016-17 | 24.8\% | 16.2\% | 2.7\% | 13.5\% | 27.0\% | 56.8\% |
| ELA | 5th Grade Content | Hispanic of Any Race | 2015-16 | 38.4\% | 19.0\% | 4.8\% | 14.3\% | 33.3\% | 47.6\% |
| ELA | 5th Grade Content | Hispanic of Any Race | 2016-17 | 39.4\% | 19.0\% | 9.5\% | 9.5\% | 33.3\% | 47.6\% |

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Pontiac Academy for Excellence (63906)
M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent <br> Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | Two or More Races | 2016-17 | 48.2\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | White | 2015-16 | 58.1\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | White | 2016-17 | 58.6\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Female | 2015-16 | 55.8\% | 32.3\% | 3.2\% | 29.0\% | 29.0\% | 38.7\% |
| ELA | 5th Grade Content | Female | 2016-17 | 56.0\% | 13.9\% | 5.6\% | 8.3\% | 33.3\% | 52.8\% |
| ELA | 5th Grade Content | Male | 2015-16 | 45.5\% | 12.5\% | 0.0\% | 12.5\% | 29.2\% | 58.3\% |
| ELA | 5th Grade Content | Male | 2016-17 | 46.2\% | 18.2\% | 3.0\% | 15.2\% | 33.3\% | 48.5\% |
| ELA | 5th Grade Content | Economically Disadvantaged | 2015-16 | 34.4\% | 19.7\% | 1.4\% | 18.3\% | 26.8\% | 53.5\% |
| ELA | 5th Grade Content | Economically Disadvantaged | 2016-17 | 35.3\% | 20.0\% | 4.0\% | 16.0\% | 34.0\% | 46.0\% |
| ELA | 5th Grade Content | English Learners | 2015-16 | 23.1\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 60.0\% |
| ELA | 5th Grade Content | English Learners | 2016-17 | 24.5\% | 15.0\% | 5.0\% | 10.0\% | 35.0\% | 50.0\% |
| ELA | 5th Grade Content | Students With Disabilities | 2015-16 | 16.1\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Students With Disabilities | 2016-17 | 16.7\% | <10 | <10 | <10 | <10 | <10 |

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Pontiac Academy for Excellence (63906)
M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent <br> Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | All Students | 2015-16 | 45.0\% | 4.9\% | 1.6\% | 3.3\% | 27.9\% | 67.2\% |
| ELA | 6th Grade Content | All Students | 2016-17 | 43.6\% | 9.1\% | 0.0\% | 9.1\% | 27.3\% | 63.6\% |
| ELA | 6th Grade Content | American Indian or Alaska Native | 2016-17 | 33.4\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Asian | 2015-16 | 70.4\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Asian | 2016-17 | 69.5\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Black or African American | 2015-16 | 19.2\% | 4.5\% | 0.0\% | 4.5\% | 27.3\% | 68.2\% |
| ELA | 6th Grade Content | Black or African American | 2016-17 | 19.3\% | 6.3\% | 0.0\% | 6.3\% | 25.0\% | 68.8\% |
| ELA | 6th Grade Content | Hispanic of Any Race | 2015-16 | 31.7\% | 9.1\% | 9.1\% | 0.0\% | 18.2\% | 72.7\% |
| ELA | 6th Grade Content | Hispanic of Any Race | 2016-17 | 31.6\% | 19.0\% | 0.0\% | 19.0\% | 28.6\% | 52.4\% |
| ELA | 6th Grade Content | White | 2015-16 | 51.9\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | White | 2016-17 | 50.3\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Female | 2015-16 | 49.8\% | 7.7\% | 0.0\% | 7.7\% | 26.9\% | 65.4\% |
| ELA | 6th Grade Content | Female | 2016-17 | 48.7\% | 15.4\% | 0.0\% | 15.4\% | 26.9\% | 57.7\% |

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Pontiac Academy for Excellence (63906)
M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent <br> Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | Male | 2015-16 | 40.4\% | 2.9\% | 2.9\% | 0.0\% | 28.6\% | 68.6\% |
| ELA | 6th Grade Content | Male | 2016-17 | 38.7\% | 5.9\% | 0.0\% | 5.9\% | 27.5\% | 66.7\% |
| ELA | 6th Grade Content | Economically Disadvantaged | 2015-16 | 28.3\% | 5.4\% | 1.8\% | 3.6\% | 26.8\% | 67.9\% |
| ELA | 6th Grade Content | Economically Disadvantaged | 2016-17 | 27.1\% | 3.5\% | 0.0\% | 3.5\% | 29.8\% | 66.7\% |
| ELA | 6th Grade Content | English Learners | 2015-16 | 15.0\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% | 81.8\% |
| ELA | 6th Grade Content | English Learners | 2016-17 | 14.0\% | 9.5\% | 0.0\% | 9.5\% | 28.6\% | 61.9\% |
| ELA | 6th Grade Content | Students With Disabilities | 2015-16 | 10.8\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Students With Disabilities | 2016-17 | 10.9\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | All Students | 2015-16 | 47.1\% | 19.7\% | 4.5\% | 15.2\% | 28.8\% | 51.5\% |
| ELA | 7th Grade Content | All Students | 2016-17 | 44.8\% | 6.8\% | 0.0\% | 6.8\% | 11.0\% | 82.2\% |
| ELA | 7th Grade Content | Asian | 2016-17 | 70.0\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Black or African American | 2015-16 | 21.5\% | 19.0\% | 7.1\% | 11.9\% | 28.6\% | 52.4\% |
| ELA | 7th Grade Content | Black or African American | 2016-17 | 21.1\% | 4.3\% | 0.0\% | 4.3\% | 8.5\% | 87.2\% |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent <br> Students <br> Proficient | Percent <br> Advanced <br> Partially <br> Proficient |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ELA | 7th Grade <br> Content | Proficient <br> Proficient |  |  |  |  |
| ELace |  |  |  |  |  |  |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent <br> Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 7th Grade Content | Students With Disabilities | 2016-17 | 10.5\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | All Students | 2015-16 | 48.9\% | 17.3\% | 4.0\% | 13.3\% | 33.3\% | 49.3\% |
| ELA | 8th Grade Content | All Students | 2016-17 | 48.0\% | 18.8\% | 3.1\% | 15.6\% | 34.4\% | 46.9\% |
| ELA | 8th Grade Content | Asian | 2015-16 | 73.6\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Black or African American | 2015-16 | 24.4\% | 15.9\% | 2.3\% | 13.6\% | 27.3\% | 56.8\% |
| ELA | 8th Grade Content | Black or African American | 2016-17 | 24.0\% | 14.0\% | 4.7\% | 9.3\% | 41.9\% | 44.2\% |
| ELA | 8th Grade Content | Hispanic of Any Race | 2015-16 | 35.2\% | 14.3\% | 3.6\% | 10.7\% | 42.9\% | 42.9\% |
| ELA | 8th Grade Content | Hispanic of Any Race | 2016-17 | 36.9\% | 26.3\% | 0.0\% | 26.3\% | 21.1\% | 52.6\% |
| ELA | 8th Grade Content | White | 2015-16 | 55.2\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | White | 2016-17 | 53.9\% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Female | 2015-16 | 54.9\% | 17.5\% | 5.0\% | 12.5\% | 37.5\% | 45.0\% |
| ELA | 8th Grade Content | Female | 2016-17 | 54.9\% | 27.0\% | 5.4\% | 21.6\% | 32.4\% | 40.5\% |
| ELA | 8th Grade Content | Male | 2015-16 | 43.0\% | 17.1\% | 2.9\% | 14.3\% | 28.6\% | 54.3\% |

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Pontiac Academy for Excellence (63906)
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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | Percent <br> Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 8th Grade Content | Male | 2016-17 | 41.4\% | 7.4\% | 0.0\% | 7.4\% | 37.0\% | 55.6\% |
| ELA | 8th Grade Content | Economically Disadvantaged | 2015-16 | 32.5\% | 20.6\% | 4.8\% | 15.9\% | 34.9\% | 44.4\% |
| ELA | 8th Grade Content | Economically Disadvantaged | 2016-17 | 31.8\% | 15.7\% | 2.0\% | 13.7\% | 35.3\% | 49.0\% |
| ELA | 8th Grade Content | English Learners | 2015-16 | 17.3\% | 9.1\% | 4.5\% | 4.5\% | 40.9\% | 50.0\% |
| ELA | 8th Grade Content | English Learners | 2016-17 | 21.5\% | 18.8\% | 0.0\% | 18.8\% | 25.0\% | 56.3\% |
| ELA | 8th Grade Content | Students With Disabilities | 2015-16 | 10.6\% | $<10$ | <10 | <10 | <10 | $<10$ |
| ELA | 8th Grade Content | Students With Disabilities | 2016-17 | 10.6\% | $<10$ | <10 | <10 | <10 | $<10$ |
| Mathematics | 3rd Grade Content | All Students | 2015-16 | 45.2\% | 15.2\% | 2.5\% | 12.7\% | 26.6\% | 58.2\% |
| Mathematics | 3rd Grade Content | All Students | 2016-17 | 46.8\% | 15.9\% | 5.8\% | 10.1\% | 21.7\% | 62.3\% |
| Mathematics | 3rd Grade Content | American Indian or Alaska Native | 2015-16 | 39.3\% | $<10$ | <10 | <10 | <10 | $<10$ |
| Mathematics | 3rd Grade Content | Asian | 2015-16 | 73.1\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Asian | 2016-17 | 73.8\% | $<10$ | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Black or African American | 2015-16 | 17.9\% | 10.4\% | 2.1\% | 8.3\% | 29.2\% | 60.4\% |

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$\left.\begin{array}{|l|l|l|l|l|l|l|l|l|}\hline \text { Subject } & \text { Grade } & \text { Testing Group } & \text { School Year } & \begin{array}{l}\text { State Percent } \\ \text { Students } \\ \text { Proficient }\end{array} & \begin{array}{l}\text { District } \\ \text { Percent } \\ \text { Students } \\ \text { Proficient }\end{array} & \begin{array}{l}\text { Percent } \\ \text { Advanced }\end{array} & \begin{array}{l}\text { Percent } \\ \text { Proficient } \\ \text { Partially } \\ \text { Proficient }\end{array} \\ \text { Proficient }\end{array}\right]$

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06/15/2018

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Pontiac Academy for Excellence (63906)

M-STEP Grades 3-11
$\left.\begin{array}{|l|l|l|l|l|l|l|l|l|}\hline \text { Subject } & \text { Grade } & \text { Testing Group } & \text { School Year } & \begin{array}{l}\text { State Percent } \\ \text { Students } \\ \text { Proficient }\end{array} & \begin{array}{l}\text { District } \\ \text { Percent } \\ \text { Students } \\ \text { Proficient }\end{array} & \begin{array}{l}\text { Percent } \\ \text { Advanced }\end{array} & \begin{array}{l}\text { Percent } \\ \text { Proficient }\end{array} \\ \text { Prarcent } \\ \text { Proficicient }\end{array}\right\}$

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent <br> Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 4th Grade Content | White | 2015-16 | 52.3\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | White | 2016-17 | 49.7\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Female | 2015-16 | 42.1\% | 22.9\% | 5.7\% | 17.1\% | 31.4\% | 45.7\% |
| Mathematics | 4th Grade Content | Female | 2016-17 | 39.6\% | 9.8\% | 0.0\% | 9.8\% | 24.4\% | 65.9\% |
| Mathematics | 4th Grade Content | Male | 2015-16 | 45.8\% | 21.9\% | 6.3\% | 15.6\% | 37.5\% | 40.6\% |
| Mathematics | 4th Grade Content | Male | 2016-17 | 44.2\% | 7.1\% | 0.0\% | 7.1\% | 42.9\% | 50.0\% |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2015-16 | 27.9\% | 20.7\% | 3.4\% | 17.2\% | 36.2\% | 43.1\% |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2016-17 | 25.8\% | 4.4\% | 0.0\% | 4.4\% | 31.1\% | 64.4\% |
| Mathematics | 4th Grade Content | English Learners | 2015-16 | 27.4\% | 30.8\% | 15.4\% | 15.4\% | 46.2\% | 23.1\% |
| Mathematics | 4th Grade Content | English Learners | 2016-17 | 25.5\% | 9.1\% | 0.0\% | 9.1\% | 45.5\% | 45.5\% |
| Mathematics | 4th Grade Content | Students With Disabilities | 2015-16 | 19.2\% | 10.0\% | 0.0\% | 10.0\% | 30.0\% | 60.0\% |
| Mathematics | 4th Grade Content | Students With Disabilities | 2016-17 | 16.7\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | All Students | 2015-16 | 33.8\% | 6.3\% | 1.3\% | 5.0\% | 27.5\% | 66.3\% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent <br> Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 5th Grade Content | All Students | 2016-17 | 35.0\% | 4.4\% | 0.0\% | 4.4\% | 32.4\% | 63.2\% |
| Mathematics | 5th Grade Content | American Indian or Alaska Native | 2015-16 | 26.0\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | American Indian or Alaska Native | 2016-17 | 28.4\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Black or African American | 2015-16 | 8.2\% | 5.8\% | 0.0\% | 5.8\% | 26.9\% | 67.3\% |
| Mathematics | 5th Grade Content | Black or African American | 2016-17 | 9.4\% | 2.7\% | 0.0\% | 2.7\% | 29.7\% | 67.6\% |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2015-16 | 19.2\% | 9.1\% | 4.5\% | 4.5\% | 31.8\% | 59.1\% |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2016-17 | 20.8\% | 9.5\% | 0.0\% | 9.5\% | 28.6\% | 61.9\% |
| Mathematics | 5th Grade Content | White | 2015-16 | 41.0\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | White | 2016-17 | 42.4\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Female | 2015-16 | 31.7\% | 3.2\% | 0.0\% | 3.2\% | 32.3\% | 64.5\% |
| Mathematics | 5th Grade Content | Female | 2016-17 | 32.6\% | 2.9\% | 0.0\% | 2.9\% | 31.4\% | 65.7\% |
| Mathematics | 5th Grade Content | Male | 2015-16 | 35.8\% | 8.2\% | 2.0\% | 6.1\% | 24.5\% | 67.3\% |
| Mathematics | 5th Grade Content | Male | 2016-17 | 37.4\% | 6.1\% | 0.0\% | 6.1\% | 33.3\% | 60.6\% |

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Pontiac Academy for Excellence (63906)
M-STEP Grades 3-11
\(\left.$$
\begin{array}{|l|l|l|l|l|l|l|l|l|}\hline \text { Subject } & \text { Grade } & \text { Testing Group } & \text { School Year } & \begin{array}{l}\text { State Percent } \\
\text { Students } \\
\text { Proficient }\end{array} & \begin{array}{l}\text { District } \\
\text { Percent } \\
\text { Students } \\
\text { Proficient }\end{array} & \begin{array}{l}\text { Percent } \\
\text { Advanced }\end{array} & \begin{array}{l}\text { Percent } \\
\text { Proficient }\end{array}
$$ <br>
\hline Partially <br>

Proficient\end{array}\right]\)| Proficient |
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Pontiac Academy for Excellence (63906)
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| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | Percent <br> Advanced | Percent <br> Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2015-16 | 18.8\% | 9.1\% | 9.1\% | 0.0\% | 9.1\% | 81.8\% |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2016-17 | 20.5\% | 9.5\% | 4.8\% | 4.8\% | 19.0\% | 71.4\% |
| Mathematics | 6th Grade Content | White | 2015-16 | 39.2\% | <10 | <10 | $<10$ | <10 | <10 |
| Mathematics | 6th Grade Content | White | 2016-17 | 41.0\% | <10 | <10 | $<10$ | <10 | <10 |
| Mathematics | 6th Grade Content | Female | 2015-16 | 31.4\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% | 84.6\% |
| Mathematics | 6th Grade Content | Female | 2016-17 | 33.1\% | 0.0\% | 0.0\% | 0.0\% | 34.6\% | 65.4\% |
| Mathematics | 6th Grade Content | Male | 2015-16 | 34.1\% | 2.9\% | 2.9\% | 0.0\% | 17.1\% | 80.0\% |
| Mathematics | 6th Grade Content | Male | 2016-17 | 35.2\% | 5.9\% | 2.0\% | 3.9\% | 13.7\% | 80.4\% |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2015-16 | 16.8\% | 1.8\% | 1.8\% | 0.0\% | 16.1\% | 82.1\% |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2016-17 | 18.0\% | 1.8\% | 0.0\% | 1.8\% | 17.5\% | 80.7\% |
| Mathematics | 6th Grade Content | English Learners | 2015-16 | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 90.9\% |
| Mathematics | 6th Grade Content | English Learners | 2016-17 | 13.4\% | 4.8\% | 0.0\% | 4.8\% | 14.3\% | 81.0\% |
| Mathematics | 6th Grade Content | Students With Disabilities | 2015-16 | 7.2\% | <10 | <10 | <10 | <10 | <10 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | Percent Advanced | Percent <br> Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 6th Grade Content | Students With Disabilities | 2016-17 | 8.1\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | All Students | 2015-16 | 35.3\% | 4.5\% | 1.5\% | 3.0\% | 28.8\% | 66.7\% |
| Mathematics | 7th Grade Content | All Students | 2016-17 | 36.2\% | 1.4\% | 0.0\% | 1.4\% | 16.9\% | 81.7\% |
| Mathematics | 7th Grade Content | Asian | 2016-17 | 67.0\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Black or African American | 2015-16 | 10.4\% | 4.8\% | 2.4\% | 2.4\% | 26.2\% | 69.0\% |
| Mathematics | 7th Grade Content | Black or African American | 2016-17 | 10.8\% | 2.2\% | 0.0\% | 2.2\% | 10.9\% | 87.0\% |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2015-16 | 20.7\% | 4.5\% | 0.0\% | 4.5\% | 31.8\% | 63.6\% |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2016-17 | 21.2\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% | 71.4\% |
| Mathematics | 7th Grade Content | White | 2015-16 | 41.6\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | White | 2016-17 | 42.9\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Female | 2015-16 | 34.5\% | 8.8\% | 2.9\% | 5.9\% | 29.4\% | 61.8\% |
| Mathematics | 7th Grade Content | Female | 2016-17 | 35.1\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 83.3\% |
| Mathematics | 7th Grade Content | Male | 2015-16 | 36.1\% | 0.0\% | 0.0\% | 0.0\% | 28.1\% | 71.9\% |

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| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District Percent Students Proficient | Percent <br> Advanced | Percent <br> Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 7th Grade Content | Male | 2016-17 | 37.3\% | 2.9\% | 0.0\% | 2.9\% | 17.1\% | 80.0\% |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2015-16 | 18.7\% | 3.6\% | 1.8\% | 1.8\% | 30.4\% | 66.1\% |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2016-17 | 19.0\% | 0.0\% | 0.0\% | 0.0\% | 19.7\% | 80.3\% |
| Mathematics | 7th Grade Content | English Learners | 2015-16 | 13.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 75.0\% |
| Mathematics | 7th Grade Content | English Learners | 2016-17 | 13.0\% | 0.0\% | 0.0\% | 0.0\% | 22.7\% | 77.3\% |
| Mathematics | 7th Grade Content | Students With Disabilities | 2015-16 | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Mathematics | 7th Grade Content | Students With Disabilities | 2016-17 | 7.5\% | <10 | $<10$ | $<10$ | $<10$ | $<10$ |
| Mathematics | 8th Grade Content | All Students | 2015-16 | 32.7\% | 8.0\% | 0.0\% | 8.0\% | 26.7\% | 65.3\% |
| Mathematics | 8th Grade Content | All Students | 2016-17 | 33.5\% | 4.7\% | 1.6\% | 3.1\% | 28.1\% | 67.2\% |
| Mathematics | 8th Grade Content | Asian | 2015-16 | 67.6\% | <10 | $<10$ | $<10$ | $<10$ | $<10$ |
| Mathematics | 8th Grade Content | Black or African American | 2015-16 | 9.9\% | 9.1\% | 0.0\% | 9.1\% | 20.5\% | 70.5\% |
| Mathematics | 8th Grade Content | Black or African American | 2016-17 | 10.1\% | 7.1\% | 2.4\% | 4.8\% | 21.4\% | 71.4\% |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2015-16 | 18.6\% | 3.6\% | 0.0\% | 3.6\% | 32.1\% | 64.3\% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent <br> Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2016-17 | 19.5\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 60.0\% |
| Mathematics | 8th Grade Content | White | 2015-16 | 38.3\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | White | 2016-17 | 39.2\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Female | 2015-16 | 34.1\% | 10.0\% | 0.0\% | 10.0\% | 22.5\% | 67.5\% |
| Mathematics | 8th Grade Content | Female | 2016-17 | 35.2\% | 7.9\% | 2.6\% | 5.3\% | 34.2\% | 57.9\% |
| Mathematics | 8th Grade Content | Male | 2015-16 | 31.4\% | 5.7\% | 0.0\% | 5.7\% | 31.4\% | 62.9\% |
| Mathematics | 8th Grade Content | Male | 2016-17 | 31.8\% | 0.0\% | 0.0\% | 0.0\% | 19.2\% | 80.8\% |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2015-16 | 16.7\% | 9.5\% | 0.0\% | 9.5\% | 23.8\% | 66.7\% |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2016-17 | 16.9\% | 3.9\% | 2.0\% | 2.0\% | 25.5\% | 70.6\% |
| Mathematics | 8th Grade Content | English Learners | 2015-16 | 11.8\% | 4.5\% | 0.0\% | 4.5\% | 27.3\% | 68.2\% |
| Mathematics | 8th Grade Content | English Learners | 2016-17 | 14.2\% | 0.0\% | 0.0\% | 0.0\% | 29.4\% | 70.6\% |
| Mathematics | 8th Grade Content | Students With Disabilities | 2015-16 | 5.3\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Students With Disabilities | 2016-17 | 5.6\% | <10 | <10 | <10 | <10 | <10 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent <br> Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 4th Grade Content | All Students | 2015-16 | 14.7\% | 1.5\% | 0.0\% | 1.5\% | 4.5\% | 94.0\% |
| Science | 4th Grade Content | All Students | 2016-17 | 14.6\% | 0.0\% | 0.0\% | 0.0\% | 8.5\% | 91.5\% |
| Science | 4th Grade Content | American Indian or Alaska Native | 2015-16 | 10.2\% | $<10$ | <10 | <10 | <10 | $<10$ |
| Science | 4th Grade Content | American Indian or Alaska Native | 2016-17 | 10.0\% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Asian | 2016-17 | 27.8\% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Black or African American | 2015-16 | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% | 97.5\% |
| Science | 4th Grade Content | Black or African American | 2016-17 | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% | 97.5\% |
| Science | 4th Grade Content | Hispanic of Any Race | 2015-16 | 6.6\% | 5.6\% | 0.0\% | 5.6\% | 11.1\% | 83.3\% |
| Science | 4th Grade Content | Hispanic of Any Race | 2016-17 | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 9.5\% | 90.5\% |
| Science | 4th Grade Content | Two or More Races | 2015-16 | 12.5\% | $<10$ | <10 | <10 | <10 | $<10$ |
| Science | 4th Grade Content | Two or More Races | 2016-17 | 13.0\% | $<10$ | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | White | 2015-16 | 18.4\% | $<10$ | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | White | 2016-17 | 18.2\% | $<10$ | <10 | <10 | <10 | $<10$ |

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| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District Percent Students Proficient | Percent Advanced | Percent <br> Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 4th Grade Content | Female | 2015-16 | 13.0\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% | 97.1\% |
| Science | 4th Grade Content | Female | 2016-17 | 12.6\% | 0.0\% | 0.0\% | 0.0\% | 9.8\% | 90.2\% |
| Science | 4th Grade Content | Male | 2015-16 | 16.4\% | 3.1\% | 0.0\% | 3.1\% | 6.3\% | 90.6\% |
| Science | 4th Grade Content | Male | 2016-17 | 16.5\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% | 93.3\% |
| Science | 4th Grade Content | Economically Disadvantaged | 2015-16 | 6.6\% | 1.7\% | 0.0\% | 1.7\% | 3.4\% | 94.8\% |
| Science | 4th Grade Content | Economically Disadvantaged | 2016-17 | 6.8\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% | 95.7\% |
| Science | 4th Grade Content | English Learners | 2015-16 | 2.9\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 92.3\% |
| Science | 4th Grade Content | English Learners | 2016-17 | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 90.9\% |
| Science | 4th Grade Content | Students With Disabilities | 2015-16 | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Science | 4th Grade Content | Students With Disabilities | 2016-17 | 5.3\% | $<10$ | <10 | <10 | <10 | $<10$ |
| Science | 7th Grade Content | All Students | 2015-16 | 23.9\% | 1.5\% | 1.5\% | 0.0\% | 18.2\% | 80.3\% |
| Science | 7th Grade Content | All Students | 2016-17 | 22.7\% | 0.0\% | 0.0\% | 0.0\% | 5.4\% | 94.6\% |
| Science | 7th Grade Content | Asian | 2016-17 | 41.3\% | $<10$ | <10 | <10 | <10 | $<10$ |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent <br> Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 7th Grade Content | Black or African American | 2015-16 | 5.4\% | 2.4\% | 2.4\% | 0.0\% | 9.5\% | 88.1\% |
| Science | 7th Grade Content | Black or African American | 2016-17 | 5.1\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% | 95.8\% |
| Science | 7th Grade Content | Hispanic of Any Race | 2015-16 | 12.4\% | 0.0\% | 0.0\% | 0.0\% | 31.8\% | 68.2\% |
| Science | 7th Grade Content | Hispanic of Any Race | 2016-17 | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 90.9\% |
| Science | 7th Grade Content | White | 2015-16 | 28.9\% | $<10$ | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | White | 2016-17 | 27.5\% | $<10$ | <10 | <10 | <10 | $<10$ |
| Science | 7th Grade Content | Female | 2015-16 | 22.6\% | 2.9\% | 2.9\% | 0.0\% | 23.5\% | 73.5\% |
| Science | 7th Grade Content | Female | 2016-17 | 21.2\% | 0.0\% | 0.0\% | 0.0\% | 5.4\% | 94.6\% |
| Science | 7th Grade Content | Male | 2015-16 | 25.1\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 87.5\% |
| Science | 7th Grade Content | Male | 2016-17 | 24.3\% | 0.0\% | 0.0\% | 0.0\% | 5.4\% | 94.6\% |
| Science | 7th Grade Content | Economically Disadvantaged | 2015-16 | 11.7\% | 1.8\% | 1.8\% | 0.0\% | 14.3\% | 83.9\% |
| Science | 7th Grade Content | Economically Disadvantaged | 2016-17 | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% | 93.8\% |
| Science | 7th Grade Content | English Learners | 2015-16 | 3.5\% | 0.0\% | 0.0\% | 0.0\% | 18.8\% | 81.3\% |

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| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District Percent Students Proficient | Percent <br> Advanced | Percent <br> Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 7th Grade Content | English Learners | 2016-17 | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% | 95.7\% |
| Science | 7th Grade Content | Students With Disabilities | 2015-16 | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Science | 7th Grade Content | Students With Disabilities | 2016-17 | 5.2\% | $<10$ | $<10$ | <10 | <10 | $<10$ |
| Science | 11th Grade Content | All Students | 2015-16 | 33.0\% | 4.5\% | 0.0\% | 4.5\% | 28.4\% | 67.2\% |
| Science | 11th Grade Content | All Students | 2016-17 | 33.6\% | 0.0\% | 0.0\% | 0.0\% | 14.0\% | 86.0\% |
| Science | 11th Grade Content | Asian | 2015-16 | 50.6\% | $<10$ | $<10$ | <10 | <10 | $<10$ |
| Science | 11th Grade Content | Black or African American | 2015-16 | 8.3\% | 4.4\% | 0.0\% | 4.4\% | 17.8\% | 77.8\% |
| Science | 11th Grade Content | Black or African American | 2016-17 | 8.4\% | 0.0\% | 0.0\% | 0.0\% | 16.1\% | 83.9\% |
| Science | 11th Grade Content | Hispanic of Any Race | 2015-16 | 19.9\% | 6.3\% | 0.0\% | 6.3\% | 43.8\% | 50.0\% |
| Science | 11th Grade Content | Hispanic of Any Race | 2016-17 | 19.8\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% | 88.2\% |
| Science | 11th Grade Content | Two or More Races | 2015-16 | 29.7\% | $<10$ | $<10$ | <10 | <10 | <10 |
| Science | 11th Grade Content | White | 2015-16 | 38.7\% | $<10$ | $<10$ | <10 | <10 | <10 |
| Science | 11th Grade Content | White | 2016-17 | 39.4\% | $<10$ | <10 | <10 | <10 | $<10$ |

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| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District Percent Students Proficient | Percent Advanced | Percent <br> Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th Grade Content | Female | 2015-16 | 29.8\% | 0.0\% | 0.0\% | 0.0\% | 18.8\% | 81.3\% |
| Science | 11th Grade Content | Female | 2016-17 | 30.9\% | 0.0\% | 0.0\% | 0.0\% | 10.7\% | 89.3\% |
| Science | 11th Grade Content | Male | 2015-16 | 36.3\% | 8.6\% | 0.0\% | 8.6\% | 37.1\% | 54.3\% |
| Science | 11th Grade Content | Male | 2016-17 | 36.3\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% | 81.8\% |
| Science | 11th Grade Content | Economically Disadvantaged | 2015-16 | 17.9\% | 4.8\% | 0.0\% | 4.8\% | 26.2\% | 69.0\% |
| Science | 11th Grade Content | Economically Disadvantaged | 2016-17 | 17.9\% | 0.0\% | 0.0\% | 0.0\% | 14.7\% | 85.3\% |
| Science | 11th Grade Content | English Learners | 2015-16 | 4.2\% | 8.3\% | 0.0\% | 8.3\% | 41.7\% | 50.0\% |
| Science | 11th Grade Content | English Learners | 2016-17 | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Science | 11th Grade Content | Students With Disabilities | 2015-16 | 7.9\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 90.9\% |
| Science | 11th Grade Content | Students With Disabilities | 2016-17 | 8.0\% | $<10$ | <10 | <10 | <10 | $<10$ |
| Social Studies | 5th Grade Content | All Students | 2015-16 | 18.9\% | 0.0\% | 0.0\% | 0.0\% | 48.8\% | 51.3\% |
| Social Studies | 5th Grade Content | All Students | 2016-17 | 21.6\% | 0.0\% | 0.0\% | 0.0\% | 28.4\% | 71.6\% |
| Social Studies | 5th Grade Content | American Indian or Alaska Native | 2015-16 | 16.5\% | $<10$ | <10 | <10 | <10 | $<10$ |

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\(\left.$$
\begin{array}{|l|l|l|l|l|l|l|l|l|}\hline \text { Subject } & \text { Grade } & \text { Testing Group } & \text { School Year } & \begin{array}{l}\text { State Percent } \\
\text { Students } \\
\text { Proficient }\end{array} & \begin{array}{l}\text { District } \\
\text { Percent } \\
\text { Students } \\
\text { Proficient }\end{array} & \begin{array}{l}\text { Percent } \\
\text { Advanced }\end{array} & \begin{array}{l}\text { Percent } \\
\text { Proficient }\end{array}
$$ <br>
\hline Partially <br>

Proficient\end{array}\right]\)| Proficient |
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$\left.\begin{array}{|l|l|l|l|l|l|l|l|l|}\hline \text { Subject } & \text { Grade } & \text { Testing Group } & \text { School Year } & \begin{array}{l}\text { State Percent } \\ \text { Students } \\ \text { Proficient }\end{array} & \begin{array}{l}\text { District } \\ \text { Percent } \\ \text { Students } \\ \text { Proficient }\end{array} & \begin{array}{l}\text { Percent } \\ \text { Advanced }\end{array} & \begin{array}{l}\text { Percent } \\ \text { Proficient }\end{array} \\ \hline \text { Partially } \\ \text { Proficient }\end{array}\right\}$

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$\left.\begin{array}{|l|l|l|l|l|l|l|l|l|}\hline \text { Subject } & \text { Grade } & \text { Testing Group } & \text { School Year } & \begin{array}{l}\text { State Percent } \\ \text { Students } \\ \text { Proficient }\end{array} & \begin{array}{l}\text { District } \\ \text { Percent } \\ \text { Students } \\ \text { Proficient }\end{array} & \begin{array}{l}\text { Percent } \\ \text { Advanced }\end{array} & \begin{array}{l}\text { Percent } \\ \text { Proficient }\end{array} \\ \hline \text { Partially } \\ \text { Proficient }\end{array}\right\}$

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M-STEP Grades 3-11
$\left.\left.\begin{array}{|l|l|l|l|l|l|l|l|l|}\hline \text { Subject } & \text { Grade } & \text { Testing Group } & \text { School Year } & \begin{array}{l}\text { State Percent } \\ \text { Students } \\ \text { Proficient }\end{array} & \begin{array}{l}\text { District } \\ \text { Percent } \\ \text { Students } \\ \text { Proficient }\end{array} & \begin{array}{l}\text { Percent } \\ \text { Advanced }\end{array} & \begin{array}{l}\text { Percent } \\ \text { Proficient }\end{array} \\ \hline \text { Partially } \\ \text { Proficient }\end{array}\right] \begin{array}{l}\text { Percent Not } \\ \text { Proficient }\end{array}\right]$

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| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2016-17 | 28.1\% | 2.9\% | 0.0\% | 2.9\% | 44.1\% | 52.9\% |
| Social Studies | 11th Grade Content | English Learners | 2015-16 | 9.2\% | 25.0\% | 0.0\% | 25.0\% | 66.7\% | 8.3\% |
| Social Studies | 11th Grade Content | English Learners | 2016-17 | 10.2\% | 9.1\% | 0.0\% | 9.1\% | 27.3\% | 63.6\% |
| Social Studies | 11th Grade Content | Students With Disabilities | 2015-16 | 14.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% |
| Social Studies | 11th Grade Content | Students With Disabilities | 2016-17 | 15.5\% | $<10$ | $<10$ | $<10$ | $<10$ | <10 |

## III MI School Data

06/15/2018

## Annual Education Report

Pontiac Academy for Excellence (63906)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pontiac <br> Academy for <br> Excellence | 2015-16 | Total Score | All Students | 812.5 | N/A | * | <5\% | * | * | 67 |
| Pontiac Academy for Excellence | 2016-17 | Total Score | All Students | 794.7 | N/A | * | <5\% | * | * | 57 |
| Pontiac Academy for Excellence | 2015-16 | Total Score | Asian | <10 | N/A | * | * | * | * | <10 |
| Pontiac <br> Academy for <br> Excellence | 2015-16 | Total Score | Black or African American | 795.8 | N/A | * | <5\% | * | * | 45 |
| Pontiac <br> Academy for <br> Excellence | 2016-17 | Total Score | Black or African American | 784.4 | N/A | <10 | * | * | * | 36 |
| Pontiac Academy for Excellence | 2015-16 | Total Score | Hispanic of Any Race | 843.1 | N/A | <10 | * | * | * | 16 |
| Pontiac <br> Academy for <br> Excellence | 2016-17 | Total Score | Hispanic of Any Race | 805.3 | N/A | * | <5\% | * | * | 19 |
| Pontiac Academy for Excellence | 2015-16 | Total Score | Two or More Races | <10 | N/A | * | * | * | * | <10 |
| Pontiac <br> Academy for <br> Excellence | 2015-16 | Total Score | White | <10 | N/A | * | * | * | * | <10 |
| Pontiac Academy for Excellence | 2016-17 | Total Score | White | <10 | N/A | * | * | * | * | <10 |

## III MI School Data

06/15/2018

## Annual Education Report

Pontiac Academy for Excellence (63906)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pontiac <br> Academy for <br> Excellence | 2015-16 | Total Score | Female | 796.6 | N/A | * | <5\% | * | * | 32 |
| Pontiac Academy for Excellence | 2016-17 | Total Score | Female | 795.3 | N/A | * | <5\% | * | * | 32 |
| Pontiac Academy for Excellence | 2015-16 | Total Score | Male | 827.1 | N/A | <10 | * | * | * | 35 |
| Pontiac <br> Academy for <br> Excellence | 2016-17 | Total Score | Male | 794.0 | N/A | * | <5\% | * | * | 25 |
| Pontiac <br> Academy for <br> Excellence | 2015-16 | Total Score | Economically Disadvantaged | 811.0 | N/A | * | <5\% | * | * | 42 |
| Pontiac <br> Academy for <br> Excellence | 2016-17 | Total Score | Economically Disadvantaged | 783.3 | N/A | * | <5\% | * | * | 39 |
| Pontiac <br> Academy for <br> Excellence | 2015-16 | Total Score | Not <br> Economically Disadvantaged | 815.2 | N/A | * | <5\% | * | * | 25 |
| Pontiac Academy for Excellence | 2016-17 | Total Score | Not Economically Disadvantaged | 819.4 | N/A | <10 | * | * | * | 18 |
| Pontiac <br> Academy for <br> Excellence | 2015-16 | Total Score | English Learners | 835.0 | N/A | <10 | * | * | * | 12 |
| Pontiac Academy for Excellence | 2016-17 | Total Score | English Learners | 773.3 | N/A | * | <5\% | * | * | 12 |

## UII MI School Data

06/15/2018

## Annual Education Report

Pontiac Academy for Excellence (63906)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pontiac <br> Academy for <br> Excellence | 2015-16 | Total Score | Not English Learners | 807.6 | N/A | * | <5\% | * | * | 55 |
| Pontiac Academy for Excellence | 2016-17 | Total Score | Not English Learners | 800.4 | N/A | * | <5\% | * | * | 45 |
| Pontiac Academy for Excellence | 2015-16 | Total Score | Not Migrant | 812.5 | N/A | * | <5\% | * | * | 67 |
| Pontiac <br> Academy for <br> Excellence | 2016-17 | Total Score | Not Migrant | 794.7 | N/A | * | <5\% | * | * | 57 |
| Pontiac <br> Academy for <br> Excellence | 2015-16 | Total Score | Students With Disabilities | 734.5 | N/A | * | <5\% | * | * | 11 |
| Pontiac Academy for Excellence | 2016-17 | Total Score | Students With Disabilities | 679.2 | N/A | * | <5\% | * | * | 12 |
| Pontiac <br> Academy for <br> Excellence | 2015-16 | Total Score | Students Without Disabilities | 827.9 | N/A | * | <5\% | * | * | 56 |
| Pontiac Academy for Excellence | 2016-17 | Total Score | Students Without Disabilities | 825.6 | N/A | * | <5\% | * | * | 45 |
| Pontiac <br> Academy for <br> Excellence | 2015-16 | Total Score | Homeless | <10 | N/A | * | * | * | * | <10 |
| Pontiac Academy for Excellence | 2016-17 | Total Score | Homeless | <10 | N/A | * | * | * | * | <10 |

## UII MI School Data

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## Annual Education Report

Pontiac Academy for Excellence (63906)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pontiac <br> Academy for <br> Excellence | 2015-16 | Total Score | Not Homeless | 813.5 | N/A | * | <5\% | * | * | 63 |
| Pontiac Academy for Excellence | 2016-17 | Total Score | Not Homeless | 795.0 | N/A | * | <5\% | * | * | 54 |
| Pontiac <br> Academy for <br> Excellence | 2015-16 | EvidenceBased Reading and Writing | All Students | 410.6 | 480 | 13 | 19.4\% | 54 | 80.6\% | 67 |
| Pontiac Academy for Excellence | 2016-17 | EvidenceBased Reading and Writing | All Students | 400.7 | 480 | <10 | * | * | * | 57 |
| Pontiac <br> Academy for <br> Excellence | 2015-16 | EvidenceBased Reading and Writing | Asian | <10 | 480 | * | * | * | * | <10 |
| Pontiac <br> Academy for <br> Excellence | 2015-16 | EvidenceBased Reading and Writing | Black or African American | 406.9 | 480 | <10 | * | * | * | 45 |
| Pontiac <br> Academy for <br> Excellence | 2016-17 | EvidenceBased Reading and Writing | Black or African American | 402.5 | 480 | <10 | * | * | * | 36 |
| Pontiac Academy for Excellence | 2015-16 | EvidenceBased Reading and Writing | Hispanic of Any Race | 420.0 | 480 | <10 | * | * | * | 16 |
| Pontiac <br> Academy for <br> Excellence | 2016-17 | EvidenceBased Reading and Writing | Hispanic of Any Race | 393.2 | 480 | <10 | * | * | * | 19 |
| Pontiac Academy for Excellence | 2015-16 | EvidenceBased Reading and Writing | Two or More Races | <10 | 480 | * | * | * | * | <10 |

## UII MI School Data

06/15/2018

## Annual Education Report

Pontiac Academy for Excellence (63906)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pontiac Academy for Excellence | 2015-16 | Evidence- <br> Based Reading and Writing | White | $<10$ | 480 | * | * | * | * | <10 |
| Pontiac Academy for Excellence | 2016-17 | Evidence- <br> Based Reading and Writing | White | $<10$ | 480 | * | * | * | * | <10 |
| Pontiac Academy for Excellence | 2015-16 | Evidence- <br> Based Reading and Writing | Female | 405.3 | 480 | <10 | * | * | * | 32 |
| Pontiac Academy for Excellence | 2016-17 | Evidence- <br> Based Reading and Writing | Female | 401.3 | 480 | <10 | * | * | * | 32 |
| Pontiac Academy for Excellence | 2015-16 | Evidence- <br> Based Reading and Writing | Male | 415.4 | 480 | <10 | * | * | * | 35 |
| Pontiac Academy for Excellence | 2016-17 | EvidenceBased Reading and Writing | Male | 400.0 | 480 | $<10$ | * | * | * | 25 |
| Pontiac Academy for Excellence | 2015-16 | Evidence- <br> Based Reading and Writing | Economically Disadvantaged | 411.2 | 480 | 10 | 23.8\% | 32 | 76.2\% | 42 |
| Pontiac Academy for Excellence | 2016-17 | Evidence- <br> Based Reading and Writing | Economically Disadvantaged | 395.1 | 480 | $<10$ | * | * | * | 39 |
| Pontiac Academy for Excellence | 2015-16 | EvidenceBased Reading and Writing | Not Economically Disadvantaged | 409.6 | 480 | $<10$ | * | * | * | 25 |
| Pontiac Academy for Excellence | 2016-17 | EvidenceBased Reading and Writing | Not Economically Disadvantaged | 412.8 | 480 | <10 | * | * | * | 18 |

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## Annual Education Report

Pontiac Academy for Excellence (63906)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pontiac Academy for Excellence | 2015-16 | Evidence- <br> Based Reading and Writing | English Learners | 421.7 | 480 | <10 | * | * | * | 12 |
| Pontiac Academy for Excellence | 2016-17 | Evidence- <br> Based Reading and Writing | English Learners | 360.8 | 480 | * | < $5 \%$ | * | * | 12 |
| Pontiac Academy for Excellence | 2015-16 | EvidenceBased Reading and Writing | Not English Learners | 408.2 | 480 | 10 | 18.2\% | 45 | 81.8\% | 55 |
| Pontiac Academy for Excellence | 2016-17 | EvidenceBased Reading and Writing | Not English Learners | 411.3 | 480 | $<10$ | * | * | * | 45 |
| Pontiac Academy for Excellence | 2015-16 | EvidenceBased Reading and Writing | Not Migrant | 410.6 | 480 | 13 | 19.4\% | 54 | 80.6\% | 67 |
| Pontiac Academy for Excellence | 2016-17 | Evidence- <br> Based Reading and Writing | Not Migrant | 400.7 | 480 | <10 | * | * | * | 57 |
| Pontiac Academy for Excellence | 2015-16 | Evidence- <br> Based Reading and Writing | Students With Disabilities | 366.4 | 480 | <10 | * | * | * | 11 |
| Pontiac Academy for Excellence | 2016-17 | Evidence- <br> Based Reading and Writing | Students With Disabilities | 330.0 | 480 | * | < $5 \%$ | * | * | 12 |
| Pontiac Academy for Excellence | 2015-16 | Evidence- <br> Based Reading and Writing | Students Without Disabilities | 419.3 | 480 | 12 | 21.4\% | 44 | 78.6\% | 56 |
| Pontiac Academy for Excellence | 2016-17 | Evidence- <br> Based Reading and Writing | Students Without Disabilities | 419.6 | 480 | $<10$ | * | * | * | 45 |

## Шї MI School Data

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## Annual Education Report

Pontiac Academy for Excellence (63906)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pontiac <br> Academy for <br> Excellence | 2015-16 | EvidenceBased Reading and Writing | Homeless | <10 | 480 | * | * | * | * | <10 |
| Pontiac Academy for Excellence | 2016-17 | EvidenceBased Reading and Writing | Homeless | <10 | 480 | * | * | * | * | <10 |
| Pontiac <br> Academy for <br> Excellence | 2015-16 | EvidenceBased Reading and Writing | Not Homeless | 409.5 | 480 | 12 | 19.0\% | 51 | 81.0\% | 63 |
| Pontiac Academy for Excellence | 2016-17 | EvidenceBased Reading and Writing | Not Homeless | 400.4 | 480 | <10 | * | * | * | 54 |
| Pontiac <br> Academy for <br> Excellence | 2015-16 | Mathematics | All Students | 401.9 | 530 | * | <5\% | * | * | 67 |
| Pontiac Academy for Excellence | 2016-17 | Mathematics | All Students | 394.0 | 530 | * | <5\% | * | * | 57 |
| Pontiac <br> Academy for <br> Excellence | 2015-16 | Mathematics | Asian | <10 | 530 | * | * | * | * | <10 |
| Pontiac Academy for Excellence | 2015-16 | Mathematics | Black or African American | 388.9 | 530 | * | <5\% | * | * | 45 |
| Pontiac <br> Academy for <br> Excellence | 2016-17 | Mathematics | Black or African American | 381.9 | 530 | <10 | * | * | * | 36 |
| Pontiac Academy for Excellence | 2015-16 | Mathematics | Hispanic of Any Race | 423.1 | 530 | <10 | * | * | * | 16 |

## UII MI School Data

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## Annual Education Report

Pontiac Academy for Excellence (63906)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pontiac <br> Academy for <br> Excellence | 2016-17 | Mathematics | Hispanic of Any Race | 412.1 | 530 | * | <5\% | * | * | 19 |
| Pontiac Academy for Excellence | 2015-16 | Mathematics | Two or More Races | <10 | 530 | * | * | * | * | <10 |
| Pontiac Academy for Excellence | 2015-16 | Mathematics | White | <10 | 530 | * | * | * | * | <10 |
| Pontiac <br> Academy for <br> Excellence | 2016-17 | Mathematics | White | <10 | 530 | * | * | * | * | <10 |
| Pontiac <br> Academy for <br> Excellence | 2015-16 | Mathematics | Female | 391.3 | 530 | * | <5\% | * | * | 32 |
| Pontiac Academy for Excellence | 2016-17 | Mathematics | Female | 394.1 | 530 | * | <5\% | * | * | 32 |
| Pontiac <br> Academy for <br> Excellence | 2015-16 | Mathematics | Male | 411.7 | 530 | <10 | * | * | * | 35 |
| Pontiac Academy for Excellence | 2016-17 | Mathematics | Male | 394.0 | 530 | * | <5\% | * | * | 25 |
| Pontiac <br> Academy for <br> Excellence | 2015-16 | Mathematics | Economically Disadvantaged | 399.8 | 530 | * | <5\% | * | * | 42 |
| Pontiac Academy for Excellence | 2016-17 | Mathematics | Economically Disadvantaged | 388.2 | 530 | * | <5\% | * | * | 39 |

## Шї MI School Data

06/15/2018

## Annual Education Report

Pontiac Academy for Excellence (63906)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pontiac Academy for Excellence | 2015-16 | Mathematics | Not <br> Economically Disadvantaged | 405.6 | 530 | * | <5\% | * | * | 25 |
| Pontiac Academy for Excellence | 2016-17 | Mathematics | Not <br> Economically Disadvantaged | 406.7 | 530 | <10 | * | * | * | 18 |
| Pontiac Academy for Excellence | 2015-16 | Mathematics | English Learners | 413.3 | 530 | <10 | * | * | * | 12 |
| Pontiac Academy for Excellence | 2016-17 | Mathematics | English Learners | 412.5 | 530 | * | <5\% | * | * | 12 |
| Pontiac <br> Academy for <br> Excellence | 2015-16 | Mathematics | Not English Learners | 399.5 | 530 | * | <5\% | * | * | 55 |
| Pontiac Academy for Excellence | 2016-17 | Mathematics | Not English Learners | 389.1 | 530 | * | <5\% | * | * | 45 |
| Pontiac <br> Academy for <br> Excellence | 2015-16 | Mathematics | Not Migrant | 401.9 | 530 | * | <5\% | * | * | 67 |
| Pontiac Academy for Excellence | 2016-17 | Mathematics | Not Migrant | 394.0 | 530 | * | <5\% | * | * | 57 |
| Pontiac <br> Academy for Excellence | 2015-16 | Mathematics | Students With Disabilities | 368.2 | 530 | * | <5\% | * | * | 11 |
| Pontiac Academy for Excellence | 2016-17 | Mathematics | Students With Disabilities | 349.2 | 530 | * | <5\% | * | * | 12 |

## 元MI School Data

06/15/2018

## Annual Education Report

Pontiac Academy for Excellence (63906)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pontiac <br> Academy for <br> Excellence | 2015-16 | Mathematics | Students Without Disabilities | 408.6 | 530 | * | <5\% | * | * | 56 |
| Pontiac <br> Academy for <br> Excellence | 2016-17 | Mathematics | Students Without Disabilities | 406.0 | 530 | * | <5\% | * | * | 45 |
| Pontiac <br> Academy for <br> Excellence | 2015-16 | Mathematics | Homeless | $<10$ | 530 | * | * | * | * | <10 |
| Pontiac <br> Academy for <br> Excellence | 2016-17 | Mathematics | Homeless | $<10$ | 530 | * | * | * | * | <10 |
| Pontiac Academy for Excellence | 2015-16 | Mathematics | Not Homeless | 404.0 | 530 | * | <5\% | * | * | 63 |
| Pontiac Academy for Excellence | 2016-17 | Mathematics | Not Homeless | 394.6 | 530 | * | <5\% | * | * | 54 |

## Шї MI School Data <br> 06/15/2018

## Annual Education Report

Pontiac Academy for Excellence (63906)
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | All Students | 2015-16 | 86.0\% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | All Students | 2016-17 | 69.2\% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | All Students | 2015-16 | 64.9\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 3rd Grade Content | All Students | 2016-17 | 60.7\% | <10 | $<10$ | $<10$ | <10 |
| ELA | 3rd Grade Content | Black or African American | 2015-16 | 82.2\% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Black or African American | 2016-17 | 60.1\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 3rd Grade Content | Black or African American | 2015-16 | 59.7\% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Black or African American | 2016-17 | 54.2\% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Male | 2015-16 | 86.2\% | $<10$ | $<10$ | $<10$ | $<10$ |
| ELA | 3rd Grade Content | Male | 2016-17 | 68.8\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 3rd Grade Content | Male | 2015-16 | 66.6\% | <10 | $<10$ | $<10$ | <10 |
| Mathematics | 3rd Grade Content | Male | 2016-17 | 60.6\% | <10 | $<10$ | $<10$ | <10 |
| ELA | 4th Grade Content | All Students | 2015-16 | 78.2\% | <10 | <10 | $<10$ | <10 |
| ELA | 4th Grade Content | All Students | 2016-17 | 82.7\% | <10 | $<10$ | $<10$ | <10 |
| Mathematics | 4th Grade Content | All Students | 2015-16 | 73.2\% | <10 | $<10$ | $<10$ | $<10$ |
| Mathematics | 4th Grade Content | All Students | 2016-17 | 68.3\% | <10 | <10 | $<10$ | <10 |
| Science | 4th Grade Content | All Students | 2015-16 | 54.3\% | $<10$ | $<10$ | $<10$ | $<10$ |
| Science | 4th Grade Content | All Students | 2016-17 | 54.4\% | <10 | <10 | <10 | $<10$ |

## Шї MI School Data

06/15/2018

## Annual Education Report

Pontiac Academy for Excellence (63906)
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 4th Grade Content | Black or African American | 2015-16 | 71.6\% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Black or African American | 2016-17 | 77.5\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 4th Grade Content | Black or African American | 2015-16 | 66.0\% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Black or African American | 2016-17 | 61.4\% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Black or African American | 2015-16 | 44.4\% | <10 | <10 | $<10$ | <10 |
| Science | 4th Grade Content | Black or African American | 2016-17 | 45.2\% | <10 | <10 | $<10$ | <10 |
| ELA | 4th Grade Content | Female | 2015-16 | 78.5\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 4th Grade Content | Female | 2015-16 | 69.0\% | <10 | $<10$ | $<10$ | $<10$ |
| Science | 4th Grade Content | Female | 2015-16 | 51.0\% | <10 | $<10$ | $<10$ | $<10$ |
| ELA | 4th Grade Content | Male | 2015-16 | 78.0\% | <10 | $<10$ | $<10$ | <10 |
| ELA | 4th Grade Content | Male | 2016-17 | 81.1\% | <10 | $<10$ | <10 | <10 |
| Mathematics | 4th Grade Content | Male | 2015-16 | 75.3\% | <10 | $<10$ | <10 | <10 |
| Mathematics | 4th Grade Content | Male | 2016-17 | 69.6\% | $<10$ | <10 | $<10$ | <10 |
| Science | 4th Grade Content | Male | 2015-16 | 55.9\% | <10 | $<10$ | $<10$ | <10 |
| Science | 4th Grade Content | Male | 2016-17 | 54.6\% | <10 | $<10$ | $<10$ | <10 |
| ELA | 4th Grade Content | Economically Disadvantaged | 2015-16 | 79.1\% | <10 | <10 | <10 | <10 |

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## Annual Education Report

Pontiac Academy for Excellence (63906)
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 4th Grade Content | Economically Disadvantaged | 2016-17 | 83.7\% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2015-16 | 73.3\% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2016-17 | 69.4\% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Economically Disadvantaged | 2015-16 | 55.7\% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Economically Disadvantaged | 2016-17 | 55.7\% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | All Students | 2015-16 | 80.4\% | $<10$ | <10 | $<10$ | $<10$ |
| ELA | 5th Grade Content | All Students | 2016-17 | 81.8\% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | All Students | 2015-16 | 59.5\% | $<10$ | $<10$ | $<10$ | <10 |
| Mathematics | 5th Grade Content | All Students | 2016-17 | 57.4\% | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | All Students | 2015-16 | 37.3\% | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | All Students | 2016-17 | 38.5\% | <10 | <10 | $<10$ | <10 |
| ELA | 5th Grade Content | Black or African American | 2015-16 | 72.7\% | <10 | <10 | $<10$ | <10 |
| ELA | 5th Grade Content | Black or African American | 2016-17 | 78.1\% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Black or African American | 2015-16 | 48.8\% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Black or African American | 2016-17 | 47.9\% | <10 | <10 | <10 | <10 |

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## Annual Education Report

Pontiac Academy for Excellence (63906)
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | Black or African American | 2015-16 | 28.2\% | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Black or African American | 2016-17 | 31.4\% | $<10$ | <10 | <10 | <10 |
| ELA | 5th Grade Content | Hispanic of Any Race | 2015-16 | 85.1\% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2015-16 | 67.1\% | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2015-16 | 43.3\% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Female | 2015-16 | 81.1\% | $<10$ | <10 | $<10$ | <10 |
| ELA | 5th Grade Content | Female | 2016-17 | 84.6\% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Female | 2015-16 | 53.1\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 5th Grade Content | Female | 2016-17 | 53.9\% | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Female | 2015-16 | 34.0\% | $<10$ | $<10$ | $<10$ | $<10$ |
| Social Studies | 5th Grade Content | Female | 2016-17 | 37.5\% | <10 | <10 | $<10$ | <10 |
| ELA | 5th Grade Content | Male | 2015-16 | 80.1\% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Male | 2016-17 | 80.4\% | $<10$ | <10 | $<10$ | <10 |
| Mathematics | 5th Grade Content | Male | 2015-16 | 62.9\% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Male | 2016-17 | 59.2\% | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Male | 2015-16 | 39.1\% | <10 | <10 | $<10$ | <10 |
| Social Studies | 5th Grade Content | Male | 2016-17 | 39.0\% | <10 | <10 | <10 | <10 |

## Шї MI School Data <br> 06/15/2018

## Annual Education Report

Pontiac Academy for Excellence (63906)
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | Economically Disadvantaged | 2015-16 | 82.1\% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Economically Disadvantaged | 2016-17 | 82.4\% | <10 | <10 | $<10$ | $<10$ |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2015-16 | 60.3\% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2016-17 | 57.9\% | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2015-16 | 38.0\% | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2016-17 | 38.8\% | <10 | <10 | $<10$ | $<10$ |
| ELA | 5th Grade Content | English Learners | 2015-16 | 78.5\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 5th Grade Content | English Learners | 2015-16 | 54.7\% | <10 | <10 | $<10$ | $<10$ |
| Social Studies | 5th Grade Content | English Learners | 2015-16 | 26.6\% | <10 | <10 | $<10$ | $<10$ |
| ELA | 6th Grade Content | All Students | 2015-16 | 84.5\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 6th Grade Content | All Students | 2015-16 | 68.1\% | <10 | <10 | $<10$ | $<10$ |
| ELA | 6th Grade Content | Black or African American | 2015-16 | 79.8\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 6th Grade Content | Black or African American | 2015-16 | 59.5\% | <10 | <10 | $<10$ | <10 |
| ELA | 6th Grade Content | Hispanic of Any Race | 2015-16 | 87.2\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2015-16 | 71.6\% | <10 | <10 | <10 | <10 |

## Шї MI School Data

06/15/2018

## Annual Education Report

Pontiac Academy for Excellence (63906)
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | Female | 2015-16 | 85.4\% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Female | 2015-16 | 68.9\% | <10 | <10 | $<10$ | <10 |
| ELA | 6th Grade Content | Male | 2015-16 | 84.1\% | <10 | $<10$ | $<10$ | <10 |
| Mathematics | 6th Grade Content | Male | 2015-16 | 67.6\% | <10 | $<10$ | $<10$ | $<10$ |
| ELA | 6th Grade Content | Economically Disadvantaged | 2015-16 | 86.3\% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2015-16 | 69.6\% | <10 | <10 | $<10$ | <10 |
| ELA | 6th Grade Content | English Learners | 2015-16 | 81.5\% | <10 | <10 | $<10$ | $<10$ |
| Mathematics | 6th Grade Content | English Learners | 2015-16 | 71.7\% | <10 | $<10$ | $<10$ | <10 |
| ELA | 7th Grade Content | All Students | 2015-16 | 77.2\% | <10 | $<10$ | $<10$ | <10 |
| ELA | 7th Grade Content | All Students | 2016-17 | 88.0\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 7th Grade Content | All Students | 2015-16 | 69.9\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 7th Grade Content | All Students | 2016-17 | 52.3\% | $<10$ | <10 | $<10$ | <10 |
| Science | 7th Grade Content | All Students | 2015-16 | 48.2\% | $<10$ | $<10$ | $<10$ | $<10$ |
| Science | 7th Grade Content | All Students | 2016-17 | 47.8\% | <10 | <10 | $<10$ | <10 |
| ELA | 7th Grade Content | Black or African American | 2015-16 | 70.6\% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Black or African American | 2016-17 | 86.8\% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Black or African American | 2015-16 | 64.3\% | <10 | <10 | <10 | <10 |

## Шї MI School Data <br> 06/15/2018

## Annual Education Report

Pontiac Academy for Excellence (63906)
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent <br> Students <br> Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 7th Grade Content | Black or African American | 2016-17 | 46.2\% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Black or African American | 2015-16 | 32.5\% | <10 | <10 | $<10$ | <10 |
| Science | 7th Grade Content | Black or African American | 2016-17 | 36.0\% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Female | 2015-16 | 79.7\% | <10 | <10 | $<10$ | <10 |
| ELA | 7th Grade Content | Female | 2016-17 | 92.0\% | <10 | $<10$ | <10 | <10 |
| Mathematics | 7th Grade Content | Female | 2015-16 | 67.2\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 7th Grade Content | Female | 2016-17 | 48.8\% | <10 | $<10$ | $<10$ | <10 |
| Science | 7th Grade Content | Female | 2015-16 | 43.5\% | <10 | <10 | $<10$ | $<10$ |
| Science | 7th Grade Content | Female | 2016-17 | 43.7\% | <10 | <10 | $<10$ | <10 |
| ELA | 7th Grade Content | Male | 2016-17 | 85.9\% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Male | 2016-17 | 54.3\% | $<10$ | <10 | $<10$ | <10 |
| Science | 7th Grade Content | Male | 2016-17 | 50.0\% | <10 | $<10$ | $<10$ | $<10$ |
| ELA | 7th Grade Content | Economically Disadvantaged | 2015-16 | 78.7\% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2016-17 | 89.1\% | <10 | $<10$ | $<10$ | $<10$ |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2015-16 | 70.5\% | <10 | $<10$ | <10 | <10 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2016-17 | 51.9\% | <10 | <10 | <10 | <10 |

## 㐾MI School Data

06/15/2018

## Annual Education Report

Pontiac Academy for Excellence (63906)
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 7th Grade Content | Economically Disadvantaged | 2015-16 | 49.6\% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Economically Disadvantaged | 2016-17 | 48.7\% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | All Students | 2015-16 | 88.2\% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | All Students | 2016-17 | 82.3\% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | All Students | 2015-16 | 64.5\% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | All Students | 2016-17 | 63.3\% | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | All Students | 2015-16 | 43.3\% | <10 | <10 | $<10$ | <10 |
| Social Studies | 8th Grade Content | All Students | 2016-17 | 41.8\% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Black or African American | 2015-16 | 87.6\% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Black or African American | 2016-17 | 78.3\% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Black or African American | 2015-16 | 57.5\% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Black or African American | 2016-17 | 56.6\% | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Black or African American | 2015-16 | 38.4\% | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Black or African American | 2016-17 | 36.7\% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Hispanic of Any Race | 2015-16 | 88.2\% | <10 | <10 | <10 | <10 |

## Шї MI School Data <br> 06/15/2018

## Annual Education Report

Pontiac Academy for Excellence (63906)
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2015-16 | 63.9\% | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2015-16 | 44.9\% | <10 | <10 | $<10$ | <10 |
| ELA | 8th Grade Content | Female | 2015-16 | 91.9\% | <10 | $<10$ | $<10$ | <10 |
| ELA | 8th Grade Content | Female | 2016-17 | 84.6\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 8th Grade Content | Female | 2015-16 | 61.5\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 8th Grade Content | Female | 2016-17 | 58.0\% | <10 | $<10$ | $<10$ | <10 |
| Social Studies | 8th Grade Content | Female | 2015-16 | 45.3\% | <10 | $<10$ | $<10$ | <10 |
| Social Studies | 8th Grade Content | Female | 2016-17 | 41.2\% | <10 | $<10$ | $<10$ | $<10$ |
| ELA | 8th Grade Content | Male | 2015-16 | 86.1\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 8th Grade Content | Male | 2015-16 | 66.3\% | <10 | $<10$ | $<10$ | $<10$ |
| Social Studies | 8th Grade Content | Male | 2015-16 | 42.2\% | <10 | $<10$ | $<10$ | <10 |
| ELA | 8th Grade Content | Economically Disadvantaged | 2015-16 | 89.0\% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2015-16 | 66.3\% | <10 | $<10$ | <10 | <10 |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2015-16 | 43.9\% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | All Students | 2016-17 | 83.0\% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | All Students | 2016-17 | 63.2\% | <10 | <10 | <10 | <10 |

## Шї MI School Data

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## Annual Education Report

Pontiac Academy for Excellence (63906)
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th Grade Content | All Students | 2016-17 | 51.1\% | <10 | $<10$ | <10 | <10 |
| Social Studies | 11th Grade Content | All Students | 2016-17 | 47.7\% | <10 | $<10$ | <10 | <10 |
| ELA | 11th Grade Content | Black or African American | 2016-17 | 72.0\% | <10 | $<10$ | <10 | <10 |
| Mathematics | 11th Grade Content | Black or African American | 2016-17 | 44.7\% | <10 | $<10$ | <10 | <10 |
| Science | 11th Grade Content | Black or African American | 2016-17 | 28.6\% | <10 | $<10$ | <10 | <10 |
| Social Studies | 11th Grade Content | Black or African American | 2016-17 | 29.8\% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Female | 2016-17 | 82.5\% | <10 | $<10$ | <10 | <10 |
| Mathematics | 11th Grade Content | Female | 2016-17 | 57.2\% | <10 | $<10$ | <10 | <10 |
| Science | 11th Grade Content | Female | 2016-17 | 45.7\% | <10 | $<10$ | <10 | <10 |
| Social Studies | 11th Grade Content | Female | 2016-17 | 42.0\% | <10 | $<10$ | <10 | <10 |
| ELA | 11th Grade Content | Male | 2016-17 | 83.3\% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Male | 2016-17 | 66.3\% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Male | 2016-17 | 53.8\% | <10 | <10 | <10 | <10 |

## 山ilimi School Data

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## Annual Education Report

Pontiac Academy for Excellence (63906)

## MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent <br> Students <br> Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th Grade Content | Male | 2016-17 | 50.7\% | $<10$ | $<10$ | <10 | <10 |
| ELA | 11th Grade Content | Economically Disadvantaged | 2016-17 | 83.0\% | $<10$ | $<10$ | <10 | <10 |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2016-17 | 63.4\% | $<10$ | $<10$ | <10 | <10 |
| Science | 11th Grade Content | Economically Disadvantaged | 2016-17 | 51.5\% | $<10$ | $<10$ | <10 | <10 |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2016-17 | 47.5\% | $<10$ | $<10$ | <10 | <10 |

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Annual Education Report
Pontiac Academy for Excellence (63906)
MI-Access Supported I ndependence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

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Annual Education Report
Pontiac Academy for Excellence (63906)
MI -Access Participation

| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District Percent <br> Students <br> Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

No Data to Display

## Annual Education Report

## Pontiac Academy for Excellence (63906)

## Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | ELA | 98.6\% | 49.5\% | 98.6\% | 13.6\% |
| All Students | Mathematics | 98.7\% | 39.1\% | 97.7\% | 7.2\% |
| All Students | Science | 97.9\% | 24.9\% | 98.5\% | 1.1\% |
| All Students | Social Studies | 97.8\% | 33.7\% | 95.4\% | 6.0\% |
| Bottom 30\% | ELA | N/A | 3.8\% | N/A | 0.0\% |
| Bottom 30\% | Mathematics | N/A | 1.5\% | N/A | 0.0\% |
| Bottom 30\% | Science | N/A | 0.4\% | N/A | 0.0\% |
| Bottom 30\% | Social Studies | N/A | 0.6\% | N/A | 0.0\% |
| American Indian or Alaska Native | ELA | 97.6\% | 40.5\% | <30 | <30 |
| American Indian or Alaska Native | Mathematics | 97.8\% | 28.8\% | <30 | <30 |
| American Indian or Alaska Native | Science | 96.8\% | 19.1\% | <30 | <30 |
| American Indian or Alaska Native | Social Studies | 96.4\% | 28.9\% | <30 | <30 |
| Asian | ELA | 99.1\% | 70.5\% | <30 | <30 |
| Asian | Mathematics | 99.3\% | 68.9\% | <30 | <30 |
| Asian | Science | 99.1\% | 41.4\% | <30 | <30 |
| Asian | Social Studies | 98.9\% | 51.9\% | N/A | N/A |
| Black or African American | ELA | 97.6\% | 25.0\% | 98.3\% | 12.5\% |
| Black or African American | Mathematics | 97.5\% | 14.2\% | 97.7\% | 7.0\% |
| Black or African American | Science | 96.0\% | 7.0\% | 99.2\% | 1.7\% |
| Black or African American | Social Studies | 95.9\% | 11.2\% | 94.2\% | 6.4\% |
| Hispanic of Any Race | ELA | 98.6\% | 36.9\% | 98.7\% | 15.1\% |
| Hispanic of Any Race | Mathematics | 98.7\% | 25.1\% | 98.7\% | 6.5\% |
| Hispanic of Any Race | Science | 97.7\% | 13.5\% | 96.8\% | 0.0\% |
| Hispanic of Any Race | Social Studies | 97.8\% | 21.1\% | 98.4\% | 5.2\% |
| Native Hawaiian or Other Pacific Islander | ELA | 97.7\% | 54.8\% | N/A | N/A |

## Annual Education Report

## Pontiac Academy for Excellence (63906)

## Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Native Hawaiian or Other Pacific Islander | Mathematics | 98.1\% | 43.4\% | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Science | 97.6\% | 28.3\% | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 98.1\% | 38.8\% | N/A | N/A |
| Two or More Races | ELA | 98.7\% | 46.6\% | <30 | <30 |
| Two or More Races | Mathematics | 98.6\% | 35.1\% | <30 | <30 |
| Two or More Races | Science | 97.7\% | 21.9\% | <30 | <30 |
| Two or More Races | Social Studies | 97.7\% | 29.7\% | <30 | <30 |
| White | ELA | 98.9\% | 56.1\% | <30 | <30 |
| White | Mathematics | 99.0\% | 45.6\% | <30 | <30 |
| White | Science | 98.4\% | 29.7\% | <30 | <30 |
| White | Social Studies | 98.3\% | 39.7\% | <30 | <30 |
| Economically Disadvantaged | ELA | 98.2\% | 33.5\% | 98.1\% | 10.7\% |
| Economically Disadvantaged | Mathematics | 98.3\% | 23.3\% | 97.3\% | 4.9\% |
| Economically Disadvantaged | Science | 97.2\% | 13.0\% | 98.7\% | 1.4\% |
| Economically Disadvantaged | Social Studies | 97.0\% | 18.3\% | 95.9\% | 3.7\% |
| English Learners | ELA | 98.6\% | 24.0\% | 98.5\% | 11.8\% |
| English Learners | Mathematics | 99.0\% | 23.0\% | 98.5\% | 6.3\% |
| English Learners | Science | 98.4\% | 5.0\% | 96.5\% | 0.0\% |
| English Learners | Social Studies | 98.2\% | 7.8\% | 98.0\% | 2.2\% |
| Students With Disabilities | ELA | 97.5\% | 26.0\% | 93.7\% | 20.3\% |
| Students With Disabilities | Mathematics | 97.9\% | 20.7\% | 90.5\% | 12.3\% |
| Students With Disabilities | Science | 96.9\% | 15.8\% | 100.0\% | 6.7\% |
| Students With Disabilities | Social Studies | 95.9\% | 14.2\% | <30 | <30 |

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.

## Annual Education Report

## Pontiac Academy for Excellence (63906)

## Accountability Details Graduation Data

| Student Group | Statewide | District |
| :--- | :--- | :--- |
| All Students | $79.65 \%$ | $78.48 \%$ |
| American Indian or Alaska Native | $66.57 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| Asian | $90.20 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| Black or African American | $67.36 \%$ | $84.78 \%$ |
| Hispanic of Any Race | $72.60 \%$ | $68.97 \%$ |
| Native Hawaiian or Other Pacific Islander | $77.68 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| Two or More Races | $73.67 \%$ | $100.00 \%$ |
| White | $83.38 \%$ | $66.67 \%$ |
| Female | $83.46 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| Male | $76.04 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| Economically Disadvantaged | $67.10 \%$ | $75.86 \%$ |
| English Learners | $72.11 \%$ | $63.64 \%$ |
| Students With Disabilities | $55.35 \%$ | N/A |
| Shared Educational Entity | N/A | $\mathrm{N} / \mathrm{A}$ |
| Bottom 30\% | N/A |  |

* All data based on students enrolled for a full academic year.


## Annual Education Report

## Pontiac Academy for Excellence (63906)

## Accountability Details Attendance Data

| Student Group | Statewide | District |
| :--- | :--- | :--- |
| All Students | $84.41 \%$ | $75.39 \%$ |

* All data based on students enrolled for a full academic year.

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## Annual Education Report

Pontiac Academy for Excellence (63906)
Accountability Index Data

| School Name | Proficiency Index Value | Growth Index Value | Graduation Rate Index Value | EL Progress Index Value | School Quality/Student Success Index Value | General Participation Index Value | EL Participation Index Value | Overall Index Value |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pontiac Academy for Excellence Elementary | 22.98 | 34.36 | N/A | 48.99 | 66.79 | 99.93 | 100.00 | 39.54 |
| Pontiac Academy for Excellence High School | 16.90 | 26.85 | 85.75 | 46.88 | 84.18 | 99.80 | 100.00 | 42.09 |
| Pontiac Academy for Excellence Middle School | 13.25 | 16.79 | N/A | 67.50 | 85.74 | 100.00 | 100.00 | 34.78 |

## Annual Education Report

## Pontiac Academy for Excellence (63906)

## Teacher Quality - Qualification

|  | Other | B.A. | M.A. | P.H.D. |
| :--- | :--- | :--- | :--- | :--- |
| Professional <br> Qualifications of All Public <br> Elementary and <br> Secondary School <br> Teachers in the District | 0 | 32 | 33 | 2 |
| Professional <br> Qualifications of All Public <br> Elementary and <br> Secondary School <br> Teachers in the District <br> (Pontiac Academy for <br> Excellence - High School <br> - 08433) | 0 | 9 | 12 |  |
| Professional <br> Qualifications of All Public <br> Elementary and <br> Secondary School <br> Teachers in the District <br> (Pontiac Academy for <br> Excellence - Middle <br> School - 09985) | 0 | 10 | 6 | 2 |
| Professional <br> Qualifications of All Public <br> Elementary and <br> Secondary School <br> Teachers in the District <br> (Pontiac Academy for <br> Excellence - Elementary <br> 09986) | 0 |  |  | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

## Teacher Quality - Class

|  | District Aggregate | High-Poverty Schools | Low-Poverty Schools |
| :--- | :--- | :--- | :--- |
| Percentage of Core Academic <br> Subject Elementary and <br> Secondary School Classes not <br> Taught by Highly Qualified <br> Teachers | $0.0 \%$ | $0.0 \%$ | N/A |
| Percentage of Core Academic <br> Subject Elementary and <br> Secondary School Classes not <br> Taught by Highly Qualified <br> Teachers (Pontiac Academy for <br> Excellence - High School - <br> 08433) | $0.0 \%$ | $0.0 \%$ | $\mathrm{~N} / \mathrm{A}$ |

## Annual Education Report

## Pontiac Academy for Excellence (63906)

## Teacher Quality - Class

|  | District Aggregate | High-Poverty Schools | Low-Poverty Schools |
| :--- | :--- | :--- | :--- |
| Percentage of Core Academic <br> Subject Elementary and <br> Secondary School Classes not <br> Taught by Highly Qualified <br> Teachers (Pontiac Academy for <br> Excellence - Middle School - <br> 09985) | $0.0 \%$ | $0.0 \%$ | N/A |
| Percentage of Core Academic <br> Subject Elementary and <br> Secondary School Classes not <br> Taught by Highly Qualified <br> Teachers (Pontiac Academy for <br> Excellence - Elementary - <br> 09986) | $0.0 \%$ | $0.0 \%$ | N/A |

## Teacher Quality - Provisional

|  | Certification Percent |
| :--- | :--- |
| Percentage of Public Elementary and Secondary School Teachers <br> in the District with Emergency or Provisional Certification | $25.4 \%$ |
| Percentage of Public Elementary and Secondary School Teachers <br> in the District with Emergency or Provisional Certification (Pontiac <br> Academy for Excellence - High School - 08433) | $21.7 \%$ |
| Percentage of Public Elementary and Secondary School Teachers <br> in the District with Emergency or Provisional Certification (Pontiac <br> Academy for Excellence - Middle School - 09985) | $31.3 \%$ |
| Percentage of Public Elementary and Secondary School Teachers <br> in the District with Emergency or Provisional Certification (Pontiac <br> Academy for Excellence - Elementary - 09986) | $29.6 \%$ |

## Annual Education Report

## Pontiac Academy for Excellence (63906)

## NAEP Grade 4 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 25 | 39 | 28 | 7 |
| Male Female | $\begin{aligned} & 50 \\ & 50 \end{aligned}$ | $\begin{aligned} & 25 \\ & 25 \end{aligned}$ | $\begin{aligned} & 39 \\ & 42 \end{aligned}$ | $\begin{aligned} & 28 \\ & 26 \end{aligned}$ | $\begin{aligned} & 7 \\ & 6 \end{aligned}$ |
| National Lunch Program Eligibility Eligible Not Eligible Info not available | $\begin{aligned} & 48 \\ & 43 \\ & 1 \end{aligned}$ | $\begin{aligned} & 40 \\ & 12 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 42 \\ & 36 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 17 \\ & 39 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 2 \\ & 13 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races | $\begin{array}{\|l} 65 \\ 17 \\ 8 \\ 5 \\ \& \# 8225 \\ \ddagger \\ 4 \end{array}$ | $\begin{aligned} & 17 \\ & 55 \\ & 39 \\ & 9 \\ & 9 \\ & \ddagger \\ & \ddagger \\ & 24 \end{aligned}$ | $\begin{aligned} & 41 \\ & 36 \\ & 43 \\ & 21 \\ & \ddagger \\ & \ddagger \\ & 37 \end{aligned}$ | $\begin{aligned} & 34 \\ & 9 \\ & 15 \\ & 42 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 26 \end{aligned}$ | $\begin{aligned} & 8 \\ & 1 \\ & 4 \\ & 28 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 12 \end{aligned}$ |
| Student classified as having a disability SD <br> Not SD | $\begin{aligned} & 11 \\ & 89 \end{aligned}$ | $\begin{aligned} & 59 \\ & 21 \end{aligned}$ | $\begin{aligned} & 28 \\ & 40 \end{aligned}$ | $\begin{aligned} & 11 \\ & 30 \end{aligned}$ | $\begin{aligned} & 2 \\ & 8 \\ & \hline \end{aligned}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{array}{\|l} 8 \\ 92 \end{array}$ | $\begin{array}{\|l} 41 \\ 24 \end{array}$ | $\begin{aligned} & 40 \\ & 39 \end{aligned}$ | $\begin{aligned} & 16 \\ & 29 \end{aligned}$ | $\begin{aligned} & 2 \\ & 8 \end{aligned}$ |

\# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

## Annual Education Report

## Pontiac Academy for Excellence (63906)

## NAEP Grade 8 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{array}{\|l} 35 \\ 32 \end{array}$ | $\begin{aligned} & 34 \\ & 37 \end{aligned}$ | $\begin{aligned} & 21 \\ & 23 \end{aligned}$ | $\begin{aligned} & 10 \\ & 7 \end{aligned}$ |
| National Lunch Program Eligibility Eligible Not Eligible Info not available | $\begin{aligned} & 41 \\ & 58 \\ & 1 \end{aligned}$ | $\begin{aligned} & 52 \\ & 20 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 32 \\ & 38 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 13 \\ & 29 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 2 \\ & 13 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races | $\begin{array}{\|l} 71 \\ 15 \\ 7 \\ 4 \\ 1 \\ 1 \\ \ddagger \\ 3 \end{array}$ | $\begin{aligned} & 26 \\ & 67 \\ & 48 \\ & 13 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 40 \end{aligned}$ | $\begin{aligned} & 38 \\ & 24 \\ & 36 \\ & 23 \\ & \ddagger \\ & \ddagger \\ & 7 \\ & 38 \end{aligned}$ | $\begin{aligned} & 27 \\ & 8 \\ & 12 \\ & 27 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 16 \end{aligned}$ | $\begin{aligned} & 10 \\ & 1 \\ & 3 \\ & 38 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 6 \end{aligned}$ |
| Student classified as having a disability SD <br> Not SD | $\begin{aligned} & 46 \\ & 58 \end{aligned}$ | $\begin{aligned} & 45 \\ & 20 \end{aligned}$ | $\begin{aligned} & 37 \\ & 38 \end{aligned}$ | $\begin{aligned} & 15 \\ & 29 \end{aligned}$ | $\begin{array}{\|l} 3 \\ 13 \end{array}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{array}{\|l\|} \hline 6 \\ 94 \end{array}$ | $\begin{aligned} & 75 \\ & 31 \end{aligned}$ | $\begin{aligned} & 23 \\ & 26 \end{aligned}$ | $\begin{aligned} & 2 \\ & 24 \end{aligned}$ | $\begin{aligned} & \# \\ & 9 \end{aligned}$ |

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

## Annual Education Report

## Pontiac Academy for Excellence (63906)

## NAEP Grade 4 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{aligned} & 35 \\ & 32 \end{aligned}$ | $\begin{aligned} & 34 \\ & 37 \end{aligned}$ | $\begin{array}{\|l\|} 21 \\ 23 \end{array}$ | $10$ |
| National Lunch Program Eligibility Eligible Not Eligible Info not available | $\begin{array}{\|l} 41 \\ 58 \\ 1 \end{array}$ | $\begin{aligned} & 52 \\ & 20 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 32 \\ & 38 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 13 \\ & 29 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 2 \\ & 13 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity <br> White <br> Black or African <br> American <br> Hispanic <br> Asian <br> American Indian or <br> Alaska Native <br> Native Hawaiian or <br> Other Pacific <br> Islander <br> Two or More Races | $\begin{aligned} & 71 \\ & 15 \\ & 7 \\ & 4 \\ & 1 \\ & \ddagger \\ & 3 \end{aligned}$ | $\begin{aligned} & 26 \\ & 67 \\ & 48 \\ & 13 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 40 \end{aligned}$ | $\begin{aligned} & 38 \\ & 24 \\ & 36 \\ & 23 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 38 \end{aligned}$ | $\begin{aligned} & 27 \\ & 8 \\ & 12 \\ & 27 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 16 \end{aligned}$ | $\begin{aligned} & 10 \\ & 1 \\ & 3 \\ & 38 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 6 \end{aligned}$ |
| Student classified as having a disability SD Not SD | $\begin{aligned} & 46 \\ & 58 \end{aligned}$ | $\begin{aligned} & 45 \\ & 20 \end{aligned}$ | $\begin{aligned} & 37 \\ & 38 \end{aligned}$ | $\begin{aligned} & 15 \\ & 29 \end{aligned}$ | $\begin{array}{\|l} 3 \\ 13 \end{array}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{aligned} & 6 \\ & 94 \end{aligned}$ | $\begin{aligned} & 75 \\ & 31 \end{aligned}$ | $\begin{aligned} & 23 \\ & 36 \end{aligned}$ | $\begin{aligned} & 2 \\ & 24 \end{aligned}$ | $\begin{aligned} & \# \\ & 9 \end{aligned}$ |

\# Rounds to zero
₹ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

## Annual Education Report

## Pontiac Academy for Excellence (63906)

## NAEP Grade 8 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{aligned} & 35 \\ & 32 \end{aligned}$ | $\begin{aligned} & 34 \\ & 37 \end{aligned}$ | $\begin{aligned} & 21 \\ & 23 \end{aligned}$ | $10$ |
| National Lunch <br> Program Eligibility <br> Eligible <br> Not Eligible <br> Info not available | $\begin{aligned} & 41 \\ & 58 \\ & 1 \end{aligned}$ | $\begin{aligned} & 52 \\ & 20 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 32 \\ & 38 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 13 \\ & 29 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 2 \\ & 13 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity <br> White <br> Black or Afican <br> American <br> Hispanic <br> Asian/Native <br> Hawaiian or Pacific <br> Islander <br> American Indian or <br> Alaska Native <br> Two or More Races | $\begin{aligned} & 71 \\ & 15 \\ & 7 \\ & 4 \\ & 1 \\ & 1 \\ & \ddagger \\ & 3 \end{aligned}$ | $\begin{aligned} & 26 \\ & 67 \\ & 48 \\ & 13 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 40 \end{aligned}$ | $\begin{aligned} & 38 \\ & 24 \\ & 36 \\ & 23 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 38 \end{aligned}$ | $\begin{array}{\|l} 27 \\ 8 \\ 12 \\ 27 \\ \ddagger \\ \ddagger \\ \ddagger \\ 16 \end{array}$ | $\begin{aligned} & 10 \\ & 1 \\ & 3 \\ & 38 \\ & \hline \ddagger \\ & \ddagger \\ & \ddagger \\ & 6 \end{aligned}$ |
| Student classified as having a disability SD Not SD | $\begin{aligned} & 46 \\ & 58 \end{aligned}$ | $\begin{aligned} & 45 \\ & 20 \end{aligned}$ | $\begin{aligned} & 37 \\ & 38 \end{aligned}$ | $\begin{aligned} & 15 \\ & 29 \end{aligned}$ | $\begin{array}{\|l} 3 \\ 13 \end{array}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{aligned} & 6 \\ & 94 \end{aligned}$ | $\begin{aligned} & 75 \\ & 31 \end{aligned}$ | $\begin{aligned} & 23 \\ & 36 \end{aligned}$ | $\begin{aligned} & 2 \\ & 24 \end{aligned}$ | $\begin{array}{\|l} \# \\ 9 \end{array}$ |

## \# Rounds to zero

$\neq$ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

## Annual Education Report

## Pontiac Academy for Excellence (63906)

## NAEP Participation Data

| Grade | Subject | Participation Rate <br> for Students with <br> Disabilities | Standard Error | Participation Rate <br> for Limited English <br> Proficient Students |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 4 | Math | 81 | 2.7 | 94 | 2.7 |
| Reading | 82 | 3.3 | 90 | 3.4 |  |
|  | Math | Reading | 85 | 2.4 | 86 |


[^0]:    A service of the Center for Educational Performance and Information (CEPI)

